PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

French

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	FREN	GWC	2017-18
Enrollment		110	82	56	37	1	\	78,146
Enrollment/Section		28	21	14	19	1	1	37
Average Fill Rate		85.9%	64.1%	43.8%	54.4%	1	\	70.5%
FTES		22.8	17.4	11.5	7.8	1	\	9,404
FTES/FTEF		38.0	22.5	14.8	20.1	1	\	33
Success		67.3%	67.1%	58.9%	65.8%	1	↑	72.2%
Retention		77.3%	74.4%	69.6%	78.9%	↑	↑	86.9%
AA Degree	0	0	0	0	2	1	↑	860
ADT Degree	0	0	0	0	0	\leftrightarrow	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*					no data	*****	↓	no data
Assessment Activity	0%	100%	100%	100%	100%	↔	↓	64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Black or African American, Economically Disadvantaged

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0			65.8%		
Asian			80.0%	65.8%	14.2%	
Black or African American			0.0%	65.8%	-65.8%	1
Hispanic/Latinx	15	39.5%	66.7%	65.8%	0.9%	
Nat. Hawaiian/Pac. Islander	0			65.8%		
White			62.5%	65.8%	-3.3%	0
Two or more races			50.0%	65.8%	-15.8%	1
Gender						
Woman	19	50.0%	63.2%	0.0%	63.2%	
Man	19	50.0%	68.4%	0.0%	68.4%	
Special Population Status						
Economically Disadvantaged	28	73.7%	60.7%	65.8%	-5.1%	1
DSPS			33.3%	65.8%	-32.5%	1
Veteran			50.0%	65.8%	-15.8%	0
Foster Youth	0	0	0	65.8%	0	
EOPS/CARE			100.0%	65.8%	34.2%	
CalWORKs	0	0	0	65.8%	0	
International Student			0.0%	65.8%	-65.8%	1

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

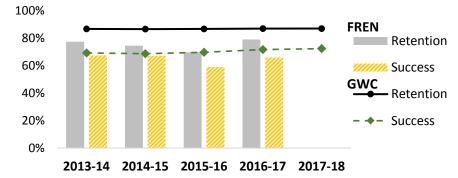
French

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	23	20.9%	18	21.7%					0	0.0%
Black or African American					0	0.0%			0	0.0%
Hispanic/Latinx	38	34.5%	26	31.3%	16	29.1%	15	39.5%	0	0.0%
Nat. Hawaiian/Pac. Islander										
Two or More Races									0	0.0%
White	39	35.5%	28	33.7%	18	32.7%			0	0.0%
Unknown							0	0.0%	0	0.0%
Gender										
Woman	60	54.5%	44	53.0%	31	56.4%	19	50.0%		
Man	50	45.5%	39	47.0%	22	40.0%	19	50.0%		
Special Population Status										
Economically Disadvantaged	0		64	59.1%	56	67.6%	29	53.2%	28	73.5%
DSPS	0		0				0			
Veteran	0									
Foster Youth	0								0	
EOPS/CARE	0		11	9.8%	11	12.5%				
CalWORKs	0						0		0	
International Student	0									

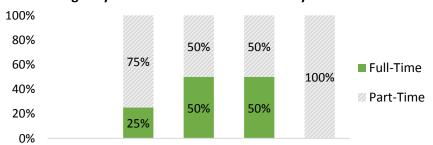
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	FRE	N	GWC			
	Retention	Success	Retention	Success		
2013-14	77.3%	67.3%	86.5%	69.1%		
2014-15	74.4%	67.1%	86.4%	68.6%		
2015-16	69.6%	58.9%	86.6%	69.6%		
2016-17	78.9%	65.8%	86.8%	71.6%		
2017-18	0.0%	0.0%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty



2013-14 2014-15 2015-16 2016-17 2017-18

	% Courses Taught		Total Courses Taught		
	FT	PT	FT	PT	
2013-14					
2014-15	25%	75%	1	3	
2015-16	50%	50%	2	2	
2016-17	50%	50%	2	2	
2017-18		100%		2	