

PROGRAM REVIEW – CURRICULUM PACKET

2018-2019

FRENCH

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Table 2. Course assessment status between 2015-16 and 2017-18

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Table 4. cSLOs assessed and corresponding Data Evaluation

Table 5. cSLOs assessed and corresponding Data Planning

COURSE OFFERINGS

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
FREN G180	x	x	x	x
FREN G185	x			

COURSE ASSESSMENT STATUS

Fully Assessed
↑

Partially Assessed
↔

No Assessment
↓

Table 2. Course Assessment Status between 2015-16 and 2017-18

*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status	Last Term Offered
FREN G180	4	4 out of 4	Fully Assessed	↑ Spring 2018
FREN G185	4	0 out of 4	No Assessment	↓ *
FREN G280	1	0 out of 1	No Assessment	↓ *

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Course Name	cSLO Name	cSLO to Assessed
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DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.

*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
FREN G180	cSLO 1	Fall 2017	The students have achieved a good level of proficiency at the end of the class. The class average results was 24% based on 13 students assessed for the Pre-Quiz Test, while it was 92% based on 11 students assessed for the Post-Quiz for Week 12. This represents an improvement in the class average of 117%. This significant improvement can be explained by the fact that most of the students did not have any knowledge of the French language before taking this class.
FREN G180	cSLO 2	Spring 2016	All 23 students demonstrated mastery of the described assessment. Our passing grade is 70%, and 100% of the students who took this exam scored higher. Students are able

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
FREN G180	cSLO 2	Fall 2017	to satisfactorily complete the writing assessment because I prepared and prompted them. Their writing skills reflect the skill level of first semester French students.
FREN G180	cSLO 2	Spring 2018	I used the communicative approach from the start so that students could become proficient in the target language in a fairly short period of time .At the start of the semester most students did not have any knowledge of French.This explain the high Post Quiz results when compared to the Pre Quiz results.
FREN G180	cSLO 3	Fall 2015	All the students achieved the results expected of a beginning French class.
FREN G180	cSLO 3	Spring 2017	The majority, 23 out of 27 students demonstrated mastery of the described assessment.Our passing grade is 70%, and 85.2% of the students who took this exam scored higher. This data proves that the program as a whole is doing well teaching this skill set.
FREN G180	cSLO 3	Spring 2017	8 out of 9 students successfully completed the SLO.This is a very acceptable result because these students have no or very little knowledge of the French language when they started the course 14 weeks ago.The possible factor that influences the students' result is their exposure to the language in class, a lot of repetition, a lot of group work, reading and also writing.
FREN G180	cSLO 3	Spring 2017	7 students out of 7 students succeeded in this evaluation. 4 students got A, 2 students got B and one got C. 4 correct responses out of 6 represents a 70% percent grade. It indicates that the skill is acquired. 5 and 6 responses correct indicate that the skill is mastered. Notes: 7 students were tested.
FREN G180	cSLO 4	Fall 2016	9 out 11 students successfully completed the assessment.
FREN G180	cSLO 4	Fall 2016	All students met expectations.

DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.

*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
FREN G180	cSLO 1	Fall 2017	Based on the results of the Post-Quiz Test, the students have achieved an acceptable rate of proficiency. For the time being, I am not planning to change my teaching style.
FREN G180	cSLO 2	Spring 2016	I will continue working my students' writing skills, teaching them how to write more complex sentences with a broader vocabulary.
FREN G180	cSLO 2	Fall 2017	I am planning to use the same method because it was very effective.
FREN G180	cSLO 2	Spring 2018	This topic is a good reflection of assessing the students' skills. I would use the same method of assessment.
FREN G180	cSLO 3	Fall 2015	The World Languages department employs a proficiency-oriented, task- based approach, designed to develop basic oral language competencies. In order to support these abilities the student is introduced to beginning grammar as well as speaking, listening, reading, and writing skills. This approach has proven to be highly successful in the department and it is corroborated by the SLO results.
FREN G180	cSLO 3	Spring 2017	As the assessment results are fairly satisfactory, I plan to revise the assessment tool for next semester, to make it more challenging, to push students to work harder, to aim higher. I will expand their vocabulary by introducing new topics and new materials not covered in the 7 Modules assigned for this beginning level of French.
FREN G180	cSLO 3	Spring 2017	Continue providing this type of activity. It is engaging to our students and they are very interested in learning more about the French culture.
FREN G180	cSLO 4	Fall 2016	I will continue working on my students' listening skills, exposing them to more advanced, complex stories.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
FREN G180	cSLO 4	Fall 2016	I will continue to provide opportunities to our students to work on oral comprehension exercises. They are an important part of the learning outcomes and our students made good progress throughout the semester.
