PROGRAM REVIEW - SUMMARY SCOREBOARD
2018-2019

Tutoring

3-Yr Trend
2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	TUTR	GWC	2017-18
Enrollment	29	24	51	33	36	↓	↓	78,146
Enrollment/Section	6	8	13	8	9	↓	↓	37
Average Fill Rate	27.6%	48.0%	63.8%	41.3%	45.0%	↓	↓	70.5%
FTES	0.8	0.7	1.5	0.9	1.1	↓	↓	9,404
FTES/FTEF	0.8	8.0	15.0	9.4	10.5	↓	↓	33
Success	96.6%	97.4%	96.1%	93.9%	94.4%	↓	↑	72.2%
Retention	100.0%	100.0%	100.0%	100.0%	97.2%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	--	--	--	*no data*	▪▪▪▪	↓	*no data*
Assessment Activity	0%	100%	100%	100%	100%	↔	↓	64%

Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	▪▪▪▪
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: *Asian,*

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	94.4%	--	--
Asian	14	38.9%	92.9%	94.4%	-1.6%	0
Black or African American	--	--	100.0%	94.4%	5.6%	--
Hispanic/Latinx	--	--	100.0%	94.4%	5.6%	--
Nat. Hawaiian/Pac. Islander	0	--	--	94.4%	--	--
White	14	38.9%	100.0%	94.4%	5.6%	--
Two or more races	0	--	--	94.4%	--	--
Gender						
Woman	20	55.6%	95.0%	94.4%	0.6%	--
Man	15	41.7%	100.0%	94.4%	5.6%	--
Special Population Status						
Economically Disadvantaged	20	55.6%	95.0%	94.4%	0.6%	--
DSPS	--	--	100.0%	94.4%	5.6%	--
Veteran	36	100.0%	94.4%	94.4%	0	--
Foster Youth	0	0	0	94.4%	0	--
EOPS/CARE	--	--	100.0%	94.4%	5.6%	--
CalWORKs	0	0	0	94.4%	0	--
International Student	--	--	0.0%	94.4%	-94.4%	1

PROGRAM REVIEW - SUMMARY SCOREBOARD
2018-2019

Unduplicated Headcount and Distribution

|	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	--	--	--	--	14	37.8%	14	56.0%	--	--
Black or African American	--	--	0	0.0%	--	--	0	0.0%	--	--
Hispanic/Latinx	--	--	--	--	--	--	--	--	--	--
Nat. Hawaiian/Pac. Islander	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Two or More Races	--	--	--	--	--	--	0	0.0%	0	0.0%
White	--	--	14	50.0%	16	43.2%	--	--	--	--
Unknown	--	--	0	0.0%	0	0.0%	0	0.0%	--	--
Gender										
Woman	--	--	12	42.9%	21	56.8%	16	64.0%	15	57.7%
Man	14	63.6%	16	57.1%	16	43.2%	--	--	--	--
Special Population Status										
Economically Disadvantaged	17	78.9%	23	83.3%	32	85.5%	18	70.2%	14	55.3%
DSPS	--	--	--	--	--	--	0	--	--	--
Veteran	0	--	0	--	0	--	0	--	0	--
Foster Youth	0	--	--	--	--	--	0	--	0	--
EOPS/CARE	--	--	--	--	11	30.1%	--	--	--	--
CalWORKs	0	--	0	--	0	--	0	--	0	--
International Student	0	--	0	--	0	--	0	--	--	--

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate
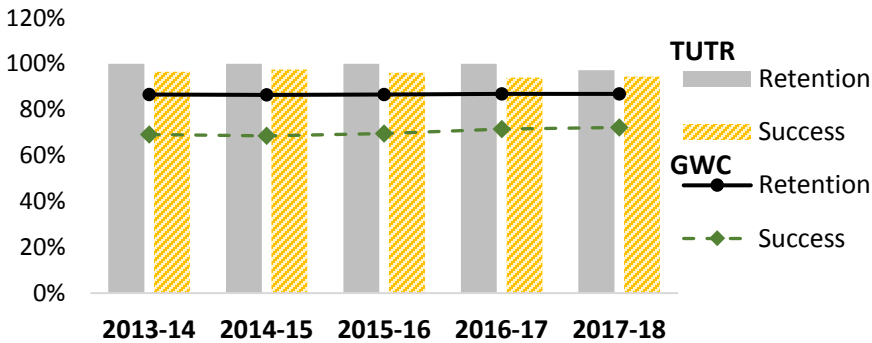
	TUTR		GWC	
	Retention	Success	Retention	Success
2013-14	100.0%	96.6%	86.5%	69.1%
2014-15	100.0%	97.4%	86.4%	68.6%
2015-16	100.0%	96.1%	86.6%	69.6%
2016-17	100.0%	93.9%	86.8%	71.6%
2017-18	97.2%	94.4%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty
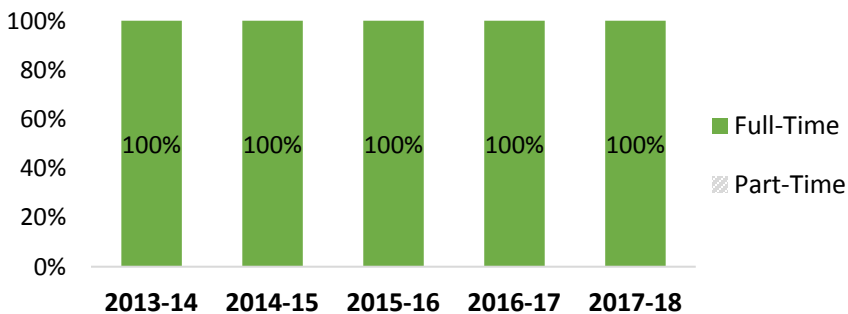
	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	100%	--	5	
2014-15	100%	--	3	
2015-16	100%	--	4	
2016-17	100%	--	4	
2017-18	100%	--	4	