PROGRAM REVIEW – CURRICULUM PACKET
2018-2019

SOCIAL SCIENCE

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19
Table 2. Course assessment status between 2015-16 and 2017-18
Table 3. cSLOs that were not assessed between 2015-16 and 2017-18
Table 4. cSLOs assessed and corresponding Data Evaluation
Table 5. cSLOs assessed and corresponding Data Planning

COURSE OFFERINGS

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
SOCS G133	x	x		
SOCS G134	x			

COURSE ASSESSMENT STATUS

Fully Assessed	Partially Assessed	No Assessment
↑	↔	↓

Table 2. Course Assessment Status between 2015-16 and 2017-18
*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status		Last Term Offered
SOCS G136	5	0 out of 5	No Assessment	↓	*

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Course Name	cSLO Name	cSLO to Assessed
SOCS G136	cSLO 1	Describe the Chicanos social, economical and political issues.
SOCS G136	cSLO 2	Identify the most salient artistic and literary works of Imexican-Americans.
SOCS G136	cSLO 3	Describe the continuing struggle of Chicanos for equality in educational programs and educational opportunities.
SOCS G136	cSLO 4	Describe the past and current injustices in the social-legal area with emphasis on Civil Rights movements within the Chicano community.
SOCS G136	cSLO 5	Describe the growth of Chicano Militancy and form objective views toward this militancy.

DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.
*Denotes historical cSLOs.
No cSLO Assessments between 2015-16 and 2017-18

DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.
 *Denotes historical cSLOs.
No cSLO Assessments between 2015-16 and 2017-18

Course Name	cSLO	Semester Assessed	cSLO Data Planning