PROGRAM REVIEW - SUMMARY SCOREBOARD
2018-2019

Political Science

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend 2015-16 to 2017-18 PSCI	GWC	2017-18
Enrollment	2,579	2,392	2,360	2,598	2,684	↑	↓	78,146
Enrollment/Section	99	92	79	72	73	↓	↓	37
Average Fill Rate	84.5%	83.5%	75.8%	78.7%	75.1%	↓	↓	70.5%
FTES	249.8	230.1	227.7	250.0	258.8	↑	↓	9,404
FTES/FTEF	80.2	60.6	54.2	50.0	51.7	↓	↓	33
Success	69.2%	71.0%	75.8%	74.4%	76.2%	↑	↑	72.2%
Retention	89.4%	88.5%	89.3%	88.2%	88.1%	↓	↑	86.9%
AA Degree	0	0	0	0	1	↑	↑	860
ADT Degree	2	3	5	9	9	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	9	5	6	6	*no data*	↑	↓	*no data*
Assessment Activity	86%	100%	67%	38%	57%	↓	↓	64%

Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	····
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: *Hispanic/Latinx, Man, Economically Disadvantaged, CalWORKs*

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	11	0.4%	63.6%	76.2%	-12.6%	1
Asian	837	31.3%	82.1%	76.2%	5.9%	--
Black or African American	45	1.7%	66.7%	76.2%	-9.5%	4
Hispanic/Latinx	825	30.9%	70.4%	76.2%	-5.8%	48
Nat. Hawaiian/Pac. Islander	12	0.4%	75.0%	76.2%	-1.2%	0
White	748	28.0%	77.7%	76.2%	1.5%	--
Two or more races	152	5.7%	75.0%	76.2%	-1.2%	2
Gender						
Woman	1,429	53.4%	77.5%	76.2%	1.3%	--
Man	1,192	44.6%	75.0%	76.2%	-1.2%	14
Special Population Status						
Economically Disadvantaged	1,549	57.9%	75.3%	76.2%	-0.9%	14
DSPS	75	2.8%	80.0%	76.2%	3.8%	--
Veteran	60	2.2%	80.0%	76.2%	3.8%	--
Foster Youth	23	0.9%	78.3%	76.2%	2.0%	--
EOPS/CARE	168	6.3%	81.0%	76.2%	4.7%	--
CalWORKs	12	0.4%	66.7%	76.2%	-9.5%	1
International Student	114	4.3%	86.0%	76.2%	9.7%	--

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Political Science

Unduplicated Headcount and Distribution

|	2013-14 N	2013-14 %	2014-15 N	2014-15 %	2015-16 N	2015-16 %	2016-17 N	2016-17 %	2017-18 N	2017-18 %
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	817	33.4%	653	28.9%	664	29.8%	755	31.4%	791	31.9%
Black or African American	53	2.2%	53	2.3%	36	1.6%	44	1.8%	41	1.7%
Hispanic/Latinx	677	27.7%	694	30.7%	670	30.0%	711	29.5%	755	30.5%
Nat. Hawaiian/Pac. Islander	12	0.5%	--	--	12	0.5%	11	0.5%	11	0.4%
Two or More Races	114	4.7%	101	4.5%	110	4.9%	115	4.8%	137	5.5%
White	723	29.6%	715	31.6%	699	31.3%	742	30.8%	697	28.2%
Unknown	41	1.7%	25	1.1%	32	1.4%	24	1.0%	34	1.4%
Gender										
Woman	1,271	52.0%	1,172	51.9%	1,180	52.9%	1,271	52.8%	1,341	54.2%
Man	1,133	46.4%	1,054	46.6%	1,011	45.3%	1,097	45.6%	1,087	43.9%
Special Population Status										
Economically Disadvantaged	1,593	64.8%	1,464	64.3%	1,343	59.8%	1,383	56.9%	1,494	59.6%
DSPS	89	3.5%	73	3.1%	57	2.4%	97	3.9%	94	3.6%
Veteran	95	3.7%	71	3.0%	62	2.6%	60	2.4%	55	2.1%
Foster Youth	71	2.9%	56	2.5%	35	1.5%	19	0.8%	22	0.8%
EOPS/CARE	240	10.1%	191	8.4%	182	8.2%	241	10.0%	200	8.2%
CalWORKs	15	0.6%	27	0.9%	14	0.5%	19	0.7%	11	0.4%
International Student	71	3.1%	71	3.4%	89	4.3%	101	4.5%	106	4.5%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate
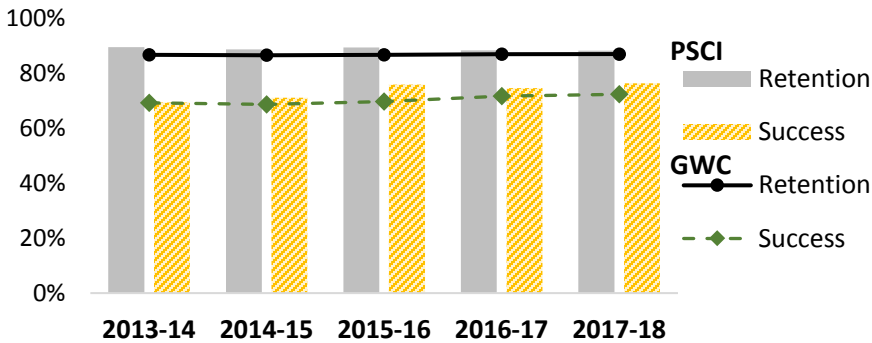
	PSCI Retention	PSCI Success	GWC Retention	GWC Success
2013-14	89.4%	69.2%	86.5%	69.1%
2014-15	88.5%	71.0%	86.4%	68.6%
2015-16	89.3%	75.8%	86.6%	69.6%
2016-17	88.2%	74.4%	86.8%	71.6%
2017-18	88.1%	76.2%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty
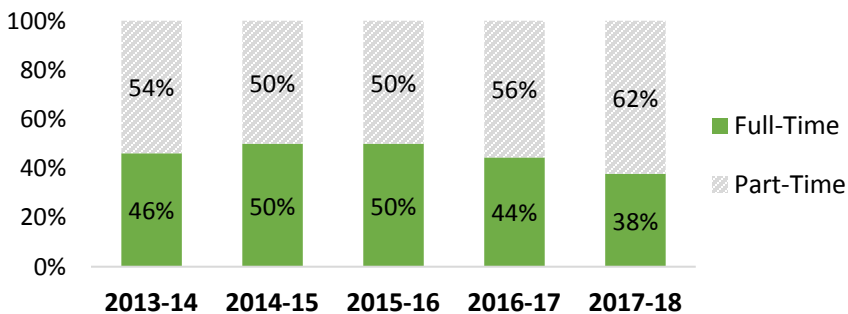
	% Courses Taught FT	% Courses Taught PT	Total Courses Taught FT	Total Courses Taught PT
2013-14	46%	54%	12	14
2014-15	50%	50%	13	13
2015-16	50%	50%	15	15
2016-17	44%	56%	16	20
2017-18	38%	62%	14	23