Program Review

Purpose

"Program review is the process through which constituencies (not only faculty) on campus take stock of their successes and shortcomings and seek to identify ways in which they can meet their goals more effectively. It is important to note here that the task of identifying evidence-based successful practices, and sharing these practices college-wide, is far more important than the negative perspective of trying to ferret out ineffective practices" – ***Academic Senate for California Community Colleges***

Data Driven Decision Making

Continual improvement
Evaluation of program resource needs
Fiscal stewardship and transparency
Culture of evidence

Reporting Cycle

Program Review will be conducted every two years beginning Fall semester 2021.

Reporting Cycle Activities	Timeline
Program Review forms posted on the Program Review website:	August 22, 2023
Data is available on the ORPIE website:	
• Instructional Program Review Dashboard	Available now
• Student Services Program Review Dashboard	*Coming August 28, 2023*
• State comparison data may be found on Data Mart or Cal-Pass Plus	Available now
Program Review Office Hours and Data Support offered in a hybrid format in the Language Arts (LA) Room 115 and by zoom.	See the Program Review website schedule information.
Program Review draft due via Dynamic Forms.	Friday, October 6, 2023
Review and Feedback Steps to Finalize Program Review:	
• Step 1a: *Technical Review* by IEC (for all) and Academic Senate (for any that include a faculty request). • See the technical review rubrics.	Friday, October 6, 2023
• Step 1b: *Content Review* by Deans/Director. Feedback due to author.	Friday, October 6, 2023
• Step 2: *Completed Revisions* submitted by author for final approvals by Deans/Manager and Vice Presidents. Final draft will address technical and content review feedback.	Friday, November 3, 2023
• Step 3: **Final Program Review Approvals** by Deans/ Manager, Vice Presidents, and IEC. ORPIE will post final draft to the website.	Friday, December 1, 2023
• Step 4: Funding Requests proceed through governance structure.	
• Depending on the request either the Vice President or the IEC will assign the Program Review to the appropriate committee(s), including Planning Council for prioritization.	Friday, December 1, 2023
• Committees forward recommendations to the Budget Committee	Friday, December 1, 2023

• Faculty Hiring timeline:	
• Academic Senate Q&A	Tuesday, November 14, 2023
• Senator Ratings due	Friday, November 17, 2023
• Academic Senate – Special Meeting to Review Rankings	Tuesday, November 28, 2023
• Prioritized requests for faculty positions will be provided by the Academic Senate to the Executive Team	Wednesday, November 29, 2023
▪ President makes final faculty decisions and reports to Senate at Special Meeting. ▪ Based on approved faculty positions, faculty submit search committee membership and supplemental questions to HR and the Academic Senate.	Tuesday, December 5, 2023
• Hiring committee participants appointed by the Academic Senate.	Tuesday, December 12, 2023
• The Budget Committee forwards all recommended non-faculty requests to the Executive Committee	Tuesday, December 12, 2023
• President announces all funded recommendations campus-wide	Monday, April 1, 2024

AUTHOR INFORMATION

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Dean/Manager First Name [Alex]   Last Name [Miranda]   Email [Miranda, Alex = amira ▼]

Vice President First Name [Kay]   Last Name [Nguyen]   Email [Nguyen, Kay = kvngu ▼]

Program Review - Draft
*Program-Review-
Instruction_PSCI_DRAFT_Ver3.0.docx

Program Review - Final
Submission
*Program-Review-
Instruction_PSCI_DRAFT_Ver3.0 (1).docx

This Program Review includes the following:* [-- Please Select -- ▼]
Pick all that apply.

Faculty Request [-- Choose -- ▼]

Facilities, Technology, Equipment Request [-- Choose -- ▼]

Classified Request [-- Choose -- ▼]

This Program Review includes the following:* [None ▼]
Pick all that apply.

Faculty Request [-- Choose -- ▼]

Facilities, Technology, Equipment Request [-- Choose -- ▼]

Classified Request [-- Choose -- ▼]

Faculty Requests (up to 3)	Faculty Requests (up to 3)
One upload per request	*One upload per request*
Faculty Upload1	Faculty Upload1
Faculty Upload2	Faculty Upload2
Faculty Upload3	Faculty Upload3

Facilities, Technology or Equipment Draft Requests (up to 5)	Facilities, Technology or Equipment Update Requests (up to 5)
FTE Upload1	FTE Upload1
FTE Upload2	FTE Upload2

FTE Upload3	FTE Upload3
FTE Upload4	FTE Upload4
FTE Upload5	FTE Upload5

Classified Personnel Draft Requests (up to 3) *One upload per request*	**Classified Personnel Updated Requests (up to 3)** *One upload per request*
Classified Upload1	Classified Upload1
Classified Upload2	Classified Upload2
Classified Upload3	Classified Upload3
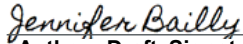
Supporting Materials (Optional)	**Supporting Materials (Optional)**
Upload1	Upload1
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Upload3	Upload3

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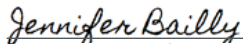*Jennifer Bailly*   10/04/2023
Author - Draft Signature
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Jennifer Bailly   12/04/2023
Author - Final Signature
                                                    Date

Dean/Manager Draft Feedback

   Five areas have been noted as being significant changes in the Political Science (PSCI, Program) Program: 1. created and approved area F courses - G103 and G181, update to Law and Public Policy AAT, 3. CLIP Program grant ($99,000), 4. Dual Enrollment Work Group participant and courses offered, 5. GLST transferred to Liberal Arts and Culture Dept.
   The strengths of the Program have been noted in the areas of retention, completion and success rates; high efficiency; representation across the campus (committees and work groups); two area F courses; CLIP grant. The challenges have been reported as: 1. Facilities and classroom resources (Chromebooks), 2. enrollment and degrees awarded have declined, 3. promotion and marketing needs, 4. LHE allocation, 5. SLOs updated are needed, 6. several curriculum adjustments are needed, and 7. PT faculty with specialties in certain courses are needed.
   The PSCI Program is one of the most efficient ones in the Division and the College. Though headcounts and enrollments have decreased during the pandemic years, the efficiency has remained robust. For example, in the Spring '23 the coefficient is 38.72. As in much of the scheduled courses, asynchronous and hybrid/synchronous courses are preferred over F2F ones. So, the courses with an online component have been popular and efficient over the live/on campus ones.
   Additionally, the Program is active and effective in its support of diversity, equity, inclusion and accessibility. For example, the Program offer cross listed courses with ETHS. Also, the faculty is diverse, and involved across campus. Impressively, the achievement gap in the Program's courses is nonexistent.
   Over the last three years, the Program has experienced a decrease in the number of awards granted. Specifically a year ago the Program granted 3 Associate Degrees, 18 two years ago, and 22 three years ago. the FTES Ratio declined from 47 (3 years ago) to 39 (2 and 1 year ago). However, the strategies to increase enrollment, retention, and success continue and many appear to be significantly effective.
   The Program has addressed curriculum needs and SLOs. The SLO data is used to improve modalities, teaching strategies, and to address the effect of class size on retention and student success.
   The last cycle's goals have been addressed: 1. increase enrollments, increase completion rates, 3. improve the schedule of courses, 4. improve faculty participation - campus wide, 5. support the academic growth and productivity of Dr. Powell toward tenure, 6. improve the ADM Building. The goals for this cycle are: 1. increase degree completion (AAT and AA-PSCI), develop a successful law pathway initiative, secure adequate classroom space and dedicated Hub to house the Program's initiative (i.e., Moot Court, and others that originate from the Department).
   The entire Division has moved to the LAC during the Fall '23 semester, and there may be sufficient space for the Moot Court and other initiatives, and classrooms. Additionally, the faculty and Dean have started conversations about the CLIP grant, and efforts to increase enrollments are occurring College-wide.

FileUpload2

IEC Feedback

Looks good!

FileUpload4

Program Review Rubric Upload

Academic Senate Executive Board Feedback

FileUpload1

Program Review Rubric Upload

Dean/Manager Final Feedback

FileUpload2

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Alex Miranda   12/05/2023
Dean/Manager Signature   Date

Vice President Feedback

FileUpload3

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Kay Nguyen   12/05/2023
Vice President Signature   Date

Downloaded to the following Committee Teams folder on: -- Choose -- ▾

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Lauren Davis Sosenko 12/11/2023
IEC Signature   Date

Dean/Manager - Feedback Signature	Electronically signed by Alex Miranda on 10/17/2023 11:52:35 AM
Academic Senate: Technical Review Signature	Signature not required
Academic Senate Signature	Signature not required
IEC: Technical Review Signature	Electronically signed by Christina Oja on 10/20/2023 1:44:31 PM

Program Review Purpose

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SUBMITTER INFORMATION

First Name:	Joel
Last Name:	Powell
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ID:	Click or tap here to enter text.
Phone Number:	714-988-4179
Who is your Dean/Supervisor?	Alex Miranda
Are you the Department Chair?	No

GENERAL PROGRAM QUESTIONS

Name of Program (Academic Programs should be listed per discipline):
Political Science (PSCI)

Please provide a brief description and any significant change in your program since the last Program Review cycle.
1. Created and received approval for two Area F courses: PSCI G103 and PSCI G181.
2. Updated the Law and Public Policy AAT.
3. Awarded Law Initiative (CLPI) Grant ($99,000) and selected as a host institution for the CLPI program.
4. PSCI Faculty participation on the Dual Enrollment Workgroup (DEW) created by the new Planning Committee. Fall 2023 PSCI is offering PSCI G180 as a Dual Enrollment course. Additionally, PSCI concurrent enrollments and success rates are impressive.
5. Transferred Global Studies curriculum to Liberal Arts and Culture Department.

What are your program's strengths? (Answers could include but not limited to KPI data)
1. Increased and/or maintained retention, completion, and success rates by recommending pedogogical sound class size and offering classes in various modalities.
2. Average fill rate has increased; efficiency rates continue to be much higher than college average.

3. PSCI as a discipline along with members from our entire department now have better representation across numerous campus-wide committees and workgroups and are, therefore, more actively involved in college-wide planning.

4. PSCI offers two Area F courses which are unique to our college.

5. Our program gained approval for the Cal Law Initiative Pathway (CLIP). GWC is the only college in our district to seek and gain this approval.

What are the challenges for your program? (If there are regulations or requirements for your program that require additional support, please note those here)

1. Facilities: inadequate classrooms, seating and technology; no dedicated space/HUB to house department resources (i.e. Moot Court club, CLPI, Hispanic Heritage, UMOJA, etc.).

2. Classroom Resources: currently lacking dedicated cart of chromebooks for students to take examinations, or utlize in class.

3. Enrollment and Degrees Awarded: declining degree awards, enrollments and unduplicated headcounts, despite increases or maintenance of success rates and retention at 11% or higher than college averages.

4. Promotion and Marketing for the Program: despite the efforts of full-time faculty, promotion and marketing of our courses and degrees has not been sufficient nor consistent.

5. LHE allocation: restrictive LHE affects course scheduling and the abilitiy of students remain on pathway and complete degrees.

7. Student Learning Outcomes: SLOs are in need of updates; some are completely missing and this is imperative for the discipline to address in the upcoming cycle.

8. Curriculum: PSCI core CORs and ADT/TMC are not currently aligned with C-ID. PSCI CORs and ADT/TMC went through revisions at C-ID. Now PSCI CORs and AAT must be updated to include the new revisions adopted in 2022. The necessity of this update, which has yet to occur, would likely explain why PSCI CORs and ADT are getting out-of-date. The program desires to work witih the Articulation officer to ensure that there are articulation agreements in place for our PSCI courses. PSCI faculty are confident that completing an update to the ADT will result in an marked increase for degree awards.

9. Faculty: PSCI is need of addressing a shortage of adjunct faculty with experience teaching our Area F courses. Identifiyng, hiring and retaining these faculty will also assist in meeting student demand, providing them with additional qualified options when selecting courses and likely increasing enrollments and degree awards.

Describe any trends and contributing factors related to enrollment, retention, and success for this past cycle.

1. Unduplicated head count and enrollment has decreased over the past two academic years (AYs)

   - The reduction in enrollment appears to align with a reduction in enrollments state-wide.   For PSCI sections, this is especially true for on-campus (F2F) sections.

   - During the SP '23 semester, overall efficiency in PSCI was 38.72, course modailty provides added context for this figure.

- Efficiency for asynchronous courses was 46.8 while hybrid/synchronous was 33.0 The demand for asynchronous continues to increase (as witnessed by our waitlists), but demand for Face to Face (F2F) and/or hybrid remains sluggish. Directives and/or requests to schedule more F2F sections may be resulting in lower than anticipated enrollment rates (as well as a decline in efficiency rates) in the PSCI discipline.

2. In the same time period, PSCI retention and success rates have increased from 91.5 percent in AY 2019-2020 to 94.5 percent in AY 2021-2022 and 2022-2023.
 - Recommended class size, duration of the class as well as modality has had a positive effect.
 - Innovative teaching strategies have also contributed to this increase.

How does your department/program support the goals of diversity, equity, inclusion, and accessibility? (Answers could include but not limited to gaps in success data, modality of course offerings, part/length of term (full-term, non full-term, etc.)

1. PSCI continues to offer two cross listed ethnic studies courses within the discipline:
  - PSCI G181 which satisfies both the US Constitution 2,3 and Area F.
  - PSCI G103, which is a political issues course surveying various topics within the discipline related to race and politics, is also an approved Area F course.
  - GWC is the only college in our district offering these courses.
  - These courses previously were offered on alternating semesters but are offered every semester given the increase in student demand and the desire to promote greater awareness and access pertaining to diversity, equity and inclusion.
2. PSCI, along with all the disciplines in the Social and Behavioral Sciences, continues to boast the most diverse group of faculty at the institution including a bevy of underrepresented groups in academia.
3. PSCI partners with the UMOJA program, offering several of our courses as "UMOJA Certified" in the course schedule.
4. PSCI continues to collaborate with ASGWC to offer inclusive town hall meetings aimed at discussing important issues of access and diversity on campus. These meetings are critical outreach opportunities that extend to all demographic groups and segments of the campus.
5. PSCI has also worked diligently to close equity gaps in achievement among various student populations; for example
  - During AY 2019-2020 success rates for Hispanic students were 72 percent. Success rates for this student group as of AY 2021-2022 have increased to 75 percent.
  - Similarly average success rates for all ethnic groups in PSCI is 80 percent over the last 5 AYs for which data is available. This is 7 percent higher than the collegewide average during this same period.
  - Additionally, over this same time period, PSCI has witnessed an improvement in success rates for African American students from 69 percent to 75 percent, and an increase for Asian American students from 82 percent to 88 percent.

How does your department/program collaborate with other areas on campus to advance student success?
1. PSCI partners with the UMOJA program, offering several of our courses as "UMOJA Certified" in the course schedule. 2. PSCI is partnered with several key disciplines across the campus and the counseling department to offer the Cal Law Pathway Initiative (CLPI) for students interested in a legal career. 3. PSCI together with Philosophy faculty offer a cross-listed Political Philosophy. 4. PSCI is currently collaborating with the Global Studies program to develop a partnership with UC Irvine toward the goal of creating immersive opportunities in political science and social justice for both student populations. 5. PSCI has worked with the GWC Foundation Office to offer political candidate forums on campus and online to familiarize students with the civic process and provide a platform for political discourse. 6. PSCI faculty are participating in on-going Dual Enrollment discussions and plans to continue to successfully offer its courses in concurrent enrollment schedules and will be offering PSCI G180 at the high schools beginning Fall 2023. 7. PSCI faculty hope to work with other learning communities (i.e., Puente) to offer its courses within their programs.

How does your department/program utilize technology to support student success?

1. During COVID and continuing after the mandated remote learning, the PSCI faculty have made significant steps forward in the use of technology both for in person instruction (F2F) and online.
   - Various instructors in PSCI make use of social media tools to engage with students (i.e. IG, X, Discord, etc.) These have proven effective as it allows faculty to engage students in areas where they are naturally active and involved.
   - PSCI faculty continue to utilize Canvas as the primary LMS tool for delivering course content. Within Canvas, faculty are engaging students through a series of technological avenues, including original interactive video content embedded from YouTube, recorded lectures, auditory feedback for assignments, and collabortions with students to develop podcast series.
2. PSCI has been teaching in various modalities for years.
   - PSCI recommended schedule rotates course modalities for various courses throughout the year.
   - PSCI continues to offer a variety of instructional modalities to support flexibility and student success. These include: Asynchronous Online (AO), Hybrid (H), Live Online/Synchronous Online (LO), On-Ground / Face-to-Face (F2F).

Do any of the courses in your program have a CTE TOP code?
No

AWARDS

What type of awards does your program offer?

☐ Certificates

☒ Associate Degree

☒ Associate Dress for Transfer

Please provide the information for the number of awards for Associate Degrees (CCI-approved), Associate Degrees for Transfer (State-approved), and Certificates of Achievement for this program. Please put N/A if an area is not applicable for your program.

	3 years ago	2 years ago	1 year ago
Certificates	N/A	N/A	N/A
Associate Degrees	7	9	3
Associate Degrees for Transfer	22	18	13

Please comment on the trends for the number of awards. You may then comment on any other relevant information provided by the Office of Research and Planning, and Institutional Effectiveness (ORPIE).
1. Overall decrease in the number of degrees awarded over the past three years.
2. Since 2019-2020 AY, the unduplicated headcount along with enrollment has decreased.
3. However, in that same time period, retention rates have increased between 1.6% and 4.0%
4. During the 2017-2018 AY, success rates for PSCI were 76.2% these rates peaked in 2020-2021 AY at 84.6%. Over the next two academic years, PSCI has been able to maintain an average success rate of 83.9% which is 9.3% higher than the average college success rate.
- While the headcount and the enrollment has decreased over the past three academic years, PSCI has remained one of the most effective disciplines at retaining the students who are enrolling, and supporting a level of student success that meets and exceeds the college average.

FTES and FTEF

For the below questions, please provide your FTES (full-time-equivalent students, resident) divided by your FTEF (full-time-equivalent faculty). Please submit your rates from three years ago, two years ago, and this past year.

Please note: *For programs with earned credit please use FTES (Res)/FTEF. For non-credit, please use FTES (Total)/FTEF.*

	3 years ago	2 years ago	1 year ago (this past year)

FTES/FTEF Ratio:	47	39	39

Outside of hiring new faculty or staff, please discuss the data trends above, and your plans for serving more students.

1. PSCI continues to offer both regular size sections (45 students) as well as large-class factor (LCF). However, based on its analysis of student demand, student success, and student retention rates, the PSCI discipline discontinued the scheduling of classes with more than 75 students.
  - Student demand for on campus (F2F) sections remains low; therefore, large on campus forum sections are no longer being offered.
  - Moreover, student success and retention rates are inversely related to class size.
  - Current offerings include:
  - Class caps of 75 students account for 22.2 percent of scheduled classes.
  - Class caps of 45 students account for 77.8 percent of scheduled classes.
2. The FTES/FTEF Ratio has decreased as a result of these class sizes. However the FTES/FTEF Ratio for PSCI is still above collegewide averages. Specifically:
  - Over the most recent three AYs PSCI has averaged an FTES/FTEF Ratio of 41.67
  - Over the most recent three AYs the college has averaged an FTES/FTEF Ratio of 30.0
  - Over the most recent three AYs other disciplines in the Social and Behavioral Sciences department also with similar class caps have averaged an FTES/FTEF Ratio of 39.67.
3. Over the past two AYs the average fill rate for PSCI is approximately 86.7 percent. Collegewide for all disciplines offering at least 10 sections, PSCI fill rate efficiency ranks as follows:
  - AY 2020 - 2021 - Top 18 at 81.2 percnet (FL'20) / Top 5 at 87.6 percent (SP' 21).
  - AY 2021 - 2022 - Top 20 at 73.9 percent (FL'21) / Top 16 at 71.2 percent (SP '22).
  - AY 2022 - 2023 - Top 20 at 74.7 percent (FL '22) / Top 8 at 89.6 percent (SP '23).
(Fall 2023 PSCI ranks within the top 5 disciplines in fill rates at 96.3 percent.)
 	
Resolve: In order to serve the maximum number of students per course section each semester (accounting for natural attrition), PSCI will
  - examine our course scheduling patterns to ensure greater efficiency within its allocated LHE and consider increasing the utilization of "Other Term" courses (i.e. 14 weeks, 12 weeks, 10 weeks) to improve overall enrollments while reducing waitlists.

CURRICULUM

After a thorough review of your courses in CurricUnet, with the assistance of your CCI representative, answer the following questions.

If you do not currently have a representative on CCI, you may contact either:

Gary Kirby: gkirbyjr@gwc.cccd.edu

Monica Jovanovich: mjovanovich@gwc.cccd.edu

Do you have any courses that have not been updated to CCI, within the required timeframe (6 or more years for a transfer-level course, 3 years or more for a CTE course)?

☒ Yes
☐ No

Are there courses in your Program (Degree/Certificate) that have not been successfully offered since the last Program Review? Please note, classes that were cancelled, they were not successfully offered)

☐ Yes
☒ No

Do you have active courses that are not part of a degree or certificate?

☐ Yes
☒ No

Please indicate the name of the course(s) and the name(s) of the certificate(s) or degree(s) you intend to connect it to when you submit your revision to CCI.
N/A

STUDENT LEARNING OUTCOMES

Do any of your SLOs use the exact wording as the course objectives?
(SLOs should be written to reflect the course objectives while not using the exact same language as the course objectives).

☐ Yes
☒ No

How has your department/program utilized SLO (Student Learning Outcome) results to make changes or improvements to your Program?
PSCI faculty assess SLOs and use this data to improve our modalities, class sizes and teaching strategies. Our course SLOs have been mapped to our Program SLOs. Unfortunately, these have not been connected given the technology available in TRAC DAT. We will work with Administration to get this connected.

GOALS AND REQUESTS FOR FUNDING

Requests – If you are requesting any of the following, they MUST be addressed within your Department goals. These forms must be submitted separately from the Program Review.

- Faculty
- Facilities, Equipment, Technology & Other

GWC Strategic Plan Goals Legend

1. **Enrollment:** GWC will increase credit and noncredit enrollment while providing efficient academic programs and student services.
2. **Equity and Success:** GWC will support, enhance, and develop equity-minded services and academic programs that lead to student success.
3. **Completion:** GWC will ensure students' timely completion of degrees and certificates by providing high quality academic programs and student services.
4. **Workforce Preparation:** GWC will support student success by developing and offering academic programs and student services that maximize career opportunities.
5. **Facilities:** GWC will provide flexible, accessible, and sustainable learning environments that support the success of students, faculty, staff, and communities.
6. **Professional Development:** GWC will support the success of all employees by providing professional development opportunities that focus on the achievement of the College Goals.
7. **Communication:** GWC will effectively communicate and collaborate within the College and its communities.

GOALS FROM PREVIOUS PROGRAM REVIEW CYCLE

Please refer to your previous Program Review cycle and summarize all outcomes for each goal.

Summary and Outcomes of Previous Goals (from the last Program Review) including resource requests and if they were funded or not.
The following is a summary of goals from the previous program review cycle and their respective outcomes: 1.) Increase Enrollments - Complete and submit Law Pathway Initiative proposal to tag our AAT to law schools in California. Work with Counseling and Promotions to help promote our new AAT in Law, Public Policy and Society. - Dr. Powell developed and submitted the Law Pathway Initiatve Grant Application. The proposal was successfully adopted and GWC's political science department was named a host institution for the Law Pathway Initiative and awarded a $99,000 grant to develop and launch the program. The Political Science department has already begun constructing a student interest distribution list, and promotion and advertising materials are in development. The progam will launch in Spring 2024. Conversations are still ongoing with the administration toward development of a dedicated HUB/ Program Space for the PSCI discipline and other related department activities including the Moot Court club launched SP' 22 for which Dr. Powell is an advisor. Additionally, the PSCI discipline continues to work collaborativley with

Administration to help plan a facility to include the Social Science, Psychology and Liberal/Culture Departments.

2.) Increase Completion Rates - Work with Counseling to ensure that Guided Pathways are accurate. Work with Counseling faculty teaching the Counseling course for Social and Behavioral Sciences to help students choose and stay on one of our pathways.

- During the AY 2021-2022 student services reported 94 students within the PSCI program as their stated program of study. Although it is unceratin how many students were eligible for completion, there were 29 degree awards during that academic year. 30.8 percent of the students in the PSCI program achieved a degree award.

- During the AY 2022 - 2023 student services reported 74 students within the PSCI program as their stated program of study. Although it is uncertain how many students were eligible for completion, there were 27 degree awards during that academic year. 36.4 percent of the students in the PSCI program achieved a degree award.

- Without knowing how many students were eligible for a degree award compared to those who were eligible and did not complete the degree, the change in completion rates is unclear. However, given the data available from ORPIE, the percent of students within the PSCI program completing a degree increased by 5.8 percent.

3.) Improve Scheduling of PSCI Courses - Track enrollments in different modalities, days, times. Use end of the semester surveys to obtain student preferences.
Collaborate with faculty within our Division and create a more effective divisional schedule.

- PSCI has developed one of the most efficient schedules collegewide. Faculty have incorporated the utilization of course preference and modailty surveys within the Canvas course shells that help to provide both quantitative and qualitative data toward developing efficient schedules. The discipline area continues to make adjustments to scheduling as necessary, considering the implentation of 10 week and 12 week courses.

4.) Improve PSCI participation campus-wide. - Place new full-time faculty on important committees. Encourage part-time faculty to participate. Work with the ASB.

- Dr. Powell has been involved in various committees on campus including but not limited to: CIL workgroup, Flex Day Committee, Curriculum Committee, IPD, and most recently DEAC. Additionally, Dr. Powell has worked closely with the College Foundation to develop and sponsor candidate forums for local city council representatives; partnered with ASGWC to continue offering town hall meetings in the Spring; Dr. Powell and Adjunct Instructor Michael Lin participated in and represented discipline and department areas at Goldchella.

5.) Support the academic growth and productivity of Joel Powell toward tenure. - Conduct TERC processes according to the CFE contract. Mentor Joel Powell toward best practices. Provide opportunities on representative committees.

- Dr. Powell has continued through the TERC process, TERC committee members have remarked positively about his subject matter knowledge, student engagement, use of tehcnology, teaching style, his engagement with campus activities, and student reviews indicate he is well liked and received by the student body and they regard him as a knowledgable and qualified resource for matters related to politics, law, civic engagement, and much more.

6.) Facility Request / Building Improvement - The first floor of the Administration (Admin) building is sinking and currently vacated. It can easily become a nesting ground for all sorts of rodents. It is unlikely that the rest of the building is structurally sound.

- This request was not funded, however PSCI and all other social and behavioral science faculty offices were moved into the new Language Arts Center. PSCI is still seeking assistance from the adminisation to identify facility space for a dedicated HUB/Program Space for a variety of discipline and department area programs and activities.

GOALS FOR CURRENT PROGRAM REVIEW CYCLE

Current goals should be connected to GWC's Strategic Plan Goals.

GOAL 1 (Required)

Description of goal:
Increase Degree Completion (AAT and AA- PSCI)

What actions will be taken to accomplish the goal?
(1) Update PSCI CORs and the PSCI AAT/TMC.
(2) Update the Guided pathway.
(3) Ensure SLO assessments.
(4) Monitor data and continue to make scheduling recommendations.
(5) Increase advertising and promotion of the PSCI program visa-via the GWC website.
(6) Sponsor and host activities and events to engage students and local community members.
(7) Continue to partner with K-12 institutions.

What metric will you use to measure your goal?

ORPIE Data on enrollment rates

Which of the College's missions and goals does this goal support? (check all that apply)

☒ Enrollment

☐ Equity and Success

☐ Completion

☐ Workforce Preparation

☐ Facilities

☐ Professional Development

☐ Communication

GOAL 2 (Required)

Description of goal:
Develop a Successful Law Pathway Initiative at GWC

What actions will be taken to accomplish the goal?
(1) Advertise and Promote Program (2) Successfully deliver PSCI courses (3) Work in concert with other units and departments to deliver courses in the pathway (4) Continue building relationships with K-12 partners (5) Sponsor events and field trips to Pathway Law Schools (6) Provide students with access to LSAT resources, DA and PD office shadow days (7) Grow the Moot Court Club and create inter-district & intra-district workgroups and competitions (8) Continue building relationships with K-12 Partners (9) Proivide students with access to LSAT resources, DA and PO Office Shadow Days

What metric will you use to measure your goal?
ORPIE Data on Programs of Study, Completion rates and degree awards

Which of the College's missions and goals does this goal support? (check all that apply)

☒ Enrollment

☐ Equity and Success

☒ Completion

☐ Workforce Preparation

☐ Facilities

☐ Professional Development

☐ Communication

GOAL 3 (Required)

Program Review Request
Instruction

Description of goal:
Secure Adequate Classroom Space and Dedicated Hub to House Department Resources (i.e. Moot Court, Hispanic Heritage, UMOJA, etc.)

What actions will be taken to accomplish the goal?
(1) Work with Administration to identify a dedicated HUB/Program Space for discipline activities

What metric will you use to measure your goal?
Evidence of department and administrative discussions and the development of strategic plans aimed at addressing facility related requests.

Which of the College's missions and goals does this goal support? (check all that apply)

☐ Enrollment
☐ Equity and Success
☐ Completion
☐ Workforce Preparation
☒ Facilities
☐ Professional Development
☐ Communication

OTHER INFORMATION

What additional information would you like to share about your program?
Dual Enrollment Workgroup (DEW); Maintenance of class caps at 45 students is paramount for maintaining student success in the PSCI discipline - several courses are writing intensive and caps above 45 are logisitcally incompatible with the available capacity of the discipline area and given the analytical nature of the discipline, caps above 45 are not pedagogically sound.

Submitter's Signature: *Joel Powell*	Date: 10/2/2023

Supervisor's Review
As the supervisor of this program, I have reviewed this request.
☐ No concerns
☐ I have concerns
Comments: Click or tap here to enter text.

Program Review Request
Instruction

Supervisor's Signature: Click or tap here to enter text.

Date: Click or tap to enter a date.

Vice President's Signature: Click or tap here to enter text.

Date: Click or tap to enter a date.