PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Physical Science

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	PHSC	GWC	2017-18
Enrollment	112	100	112	110	110	1	\	78,146
Enrollment/Section	28	25	28	28	28	1	1	37
Average Fill Rate	87.5%	78.1%	87.5%	85.9%	85.9%	1	\	70.5%
FTES	11.6	10.4	11.6	11.4	11.5	1	\	9,404
FTES/FTEF	33.2	29.6	32.2	31.1	31.5	1	\	33
Success	71.4%	70.0%	71.4%	69.1%	69.1%	1	↑	72.2%
Retention	80.4%	88.0%	82.1%	83.6%	87.3%	↑	↑	86.9%
AA Degree	0	0	0	0	0	\leftrightarrow	↑	860
ADT Degree	0	0	0	0	0	+	1	544
Certificates	0	0	0	0	0	\leftrightarrow	↓	1,286
Transferred to 4-Yr Institution*					no data		↓	no data
Assessment Activity	100%	100%	100%	100%	100%	\leftrightarrow	↓	64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	****
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Asian, Man

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0			69.1%		
Asian	13	23.6%	61.5%	69.1%	-7.6%	1
Black or African American			100.0%	69.1%	30.9%	
Hispanic/Latinx	18	32.7%	66.7%	69.1%	-2.4%	0
Nat. Hawaiian/Pac. Islander	0			69.1%		
White	18	32.7%	72.2%	69.1%	3.1%	
Two or more races			80.0%	69.1%	10.9%	
Gender						
Woman	43	78.2%	69.8%	69.1%	0.7%	
Man	11	20.0%	63.6%	69.1%	-5.5%	1
Special Population Status						
Economically Disadvantaged	31	56.4%	80.6%	69.1%	11.6%	
DSPS			100.0%	69.1%	30.9%	
Veteran			100.0%	69.1%	30.9%	
Foster Youth			0.0%	69.1%	-69.1%	1
EOPS/CARE			60.0%	69.1%	-9.1%	0
CalWORKs			0.0%	69.1%	-69.1%	1
International Student	55	100.0%	69.1%	69.1%	0	

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2018-2019

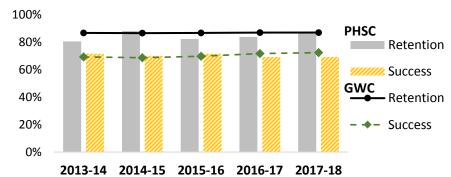
Physical Science

Unduplicated Headcount and Distribution

	20	13-14	20:	14-15	201	15-16	20:	16-17	20:	17-18
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian			16	32.0%					13	23.6%
Black or African American			0	0.0%						
Hispanic/Latinx	20	35.7%	16	32.0%	18	32.1%	24	43.6%	18	32.7%
Nat. Hawaiian/Pac. Islander			0	0.0%			0	0.0%	0	0.0%
Two or More Races										
White	24	42.9%	14	28.0%	25	44.6%	24	43.6%	18	32.7%
Unknown							0	0.0%	0	0.0%
Gender										
Woman	26	46.4%	31	62.0%	36	64.3%	37	67.3%	43	78.2%
Man	30	53.6%	19	38.0%	20	35.7%	17	30.9%	11	20.0%
Special Population Status										
Economically Disadvantaged	36	62.9%	35	69.4%	30	52.9%	27	48.9%	32	57.2%
DSPS										
Veteran					0					
Foster Youth							0			
EOPS/CARE										
CalWORKs	0				0		0			
International Student	0		0				0		0	

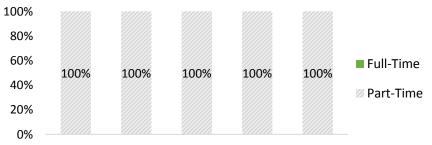
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	PH:	SC	GWC			
	Retention	Success	Retention	Success		
2013-14	80.4%	71.4%	86.5%	69.1%		
2014-15	88.0%	70.0%	86.4%	68.6%		
2015-16	82.1%	71.4%	86.6%	69.6%		
2016-17	83.6%	69.1%	86.8%	71.6%		
2017-18	87.3%	69.1%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught			ourses ght
	FT	PT	FT	PT
2013-14		100%		4
2014-15		100%		4
2015-16		100%		4
2016-17		100%		4
2017-18		100%		4

2013-14 2014-15 2015-16 2016-17 2017-18