PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Peace Studies

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	PEAC	GWC	2017-18
Enrollment	222	141	134	157	149	↑	\	78,146
Enrollment/Section	44	28	27	20	17	↓	↓	37
Average Fill Rate	58.6%	62.9%	59.8%	46.0%	39.6%	1	\	70.5%
FTES	23.0	14.6	13.9	16.3	15.6	↑	\	9,404
FTES/FTEF	49.4	32.5	34.7	26.8	22.3	1	\	33
Success	59.0%	70.5%	78.5%	79.6%	85.9%	↑	↑	72.2%
Retention	86.0%	87.1%	88.9%	85.4%	92.6%	↑	↑	86.9%
AA Degree	0	0	1	0	4	↑	↑	860
ADT Degree	0	0	0	0	0	\leftrightarrow	↑	544
Certificates	0	0	0	0	0	+	\	1,286
Transferred to 4-Yr Institution*					no data	****	\	no data
Assessment Activity	67%	100%	100%	75%	80%	1	\	64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

White, Man, International Student

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0			85.9%		
Asian	25	16.8%	88.0%	85.9%	2.1%	
Black or African American			100.0%	85.9%	14.1%	
Hispanic/Latinx	39	26.2%	87.2%	85.9%	1.3%	
Nat. Hawaiian/Pac. Islander	0			85.9%		
White	62	41.6%	83.9%	85.9%	-2.0%	1
Two or more races			66.7%	85.9%	-19.2%	1
Gender						
Woman	78	52.3%	94.9%	85.9%	9.0%	
Man	67	45.0%	74.6%	85.9%	-11.3%	8
Special Population Status						
Economically Disadvantaged	70	47.0%	91.4%	85.9%	5.5%	
DSPS	11	7.4%	100.0%	85.9%	14.1%	
Veteran			100.0%	85.9%	14.1%	
Foster Youth	0	0	0	85.9%	0	
EOPS/CARE			90.0%	85.9%	4.1%	
CalWORKs			100.0%	85.9%	14.1%	
International Student	27	18.1%	81.5%	85.9%	-4.4%	1

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2018-2019

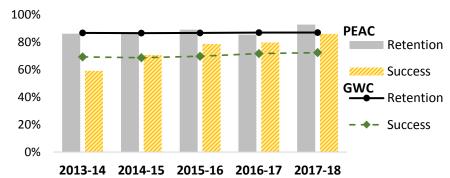
Peace Studies

Unduplicated Headcount and Distribution

	20:	13-14	20:	14-15	202	15-16	20:	16-17	20:	17-18
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native					0	0.0%	0	0.7%	0	0.0%
Asian	38	18.1%	19	15.0%	22	17.2%	38	25.7%	23	17.7%
Black or African American										
Hispanic/Latinx	75	35.7%	46	36.2%	41	32.0%	35	23.6%	34	26.2%
Nat. Hawaiian/Pac. Islander			0	0.0%					0	0.0%
Two or More Races										
White	78	37.1%	41	32.3%	36	28.1%	46	31.1%	51	39.2%
Unknown					20	15.6%	19	12.8%	16	12.3%
Gender										
Woman	101	48.1%	66	52.0%	62	48.4%	72	48.6%	63	48.5%
Man	107	51.0%	57	44.9%	64	50.0%	72	48.6%	63	48.5%
Special Population Status										
Economically Disadvantaged	137	64.9%	75	57.5%	62	46.6%	59	36.8%	59	43.6%
DSPS							12	6.3%	12	7.8%
Veteran										
Foster Youth					0				0	
EOPS/CARE	22	10.4%								
CalWORKs							0			
International Student			14	12.2%	31	26.8%	41	30.3%	26	21.7%

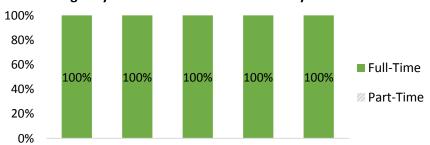
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	PE/	AC	GWC			
	Retention	Success	Retention	Success		
2013-14	86.0%	59.0%	86.5%	69.1%		
2014-15	87.1%	70.5%	86.4%	68.6%		
2015-16	88.9%	78.5%	86.6%	69.6%		
2016-17	85.4%	79.6%	86.8%	71.6%		
2017-18	92.6%	85.9%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty



2013-14 2014-15 2015-16 2016-17 2017-18

	% Courses Taught			ourses ght
	FT	PT	FT	PT
2013-14	100%		5	
2014-15	100%		5	
2015-16	100%		5	
2016-17	100%		8	
2017-18	100%		9	