

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## Library

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	LIBR	GWC	2017-18
Enrollment	114	92	89	75	84	↓	↓	78,146
Enrollment/Section	23	23	22	19	21	↓	↓	37
Average Fill Rate	65.1%	65.7%	63.6%	53.6%	60.0%	↓	↓	70.5%
FTES	3.5	2.8	2.7	2.3	2.6	↓	↓	9,404
FTES/FTEF	13.0	28.0	27.1	13.7	19.4	↓	↓	33
Success	58.6%	66.7%	66.0%	62.2%	72.6%	↑	↑	72.2%
Retention	82.8%	91.1%	96.8%	91.9%	96.4%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	--	--	--	no data	***	↓	no data
Assessment Activity	100%	100%	100%	100%	100%	↔	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Two or more races, Man, Economically Disadvantaged, DSPS

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	0	--	--	72.6%	--	--
Asian	27	32.1%	85.2%	72.6%	12.6%	--
Black or African American	--	--	50.0%	72.6%	-22.6%	0
Hispanic/Latinx	18	21.4%	72.2%	72.6%	-0.4%	0
Nat. Hawaiian/Pac. Islander	--	--	100.0%	72.6%	27.4%	--
White	27	32.1%	74.1%	72.6%	1.5%	--
Two or more races	--	--	0.0%	72.6%	-72.6%	2
<b>Gender</b>						
Woman	39	46.4%	82.1%	72.6%	9.4%	--
Man	42	50.0%	64.3%	72.6%	-8.3%	4
<b>Special Population Status</b>						
Economically Disadvantaged	50	59.5%	70.0%	72.6%	-2.6%	1
DSPS	--	--	40.0%	72.6%	-32.6%	2
Veteran	--	--	100.0%	72.6%	27.4%	--
Foster Youth	--	--	100.0%	72.6%	27.4%	--
EOPS/CARE	16	19.0%	75.0%	72.6%	2.4%	--
CalWORKs	0	0	0	72.6%	0	--
International Student	13	15.5%	69.2%	72.6%	-3.4%	0

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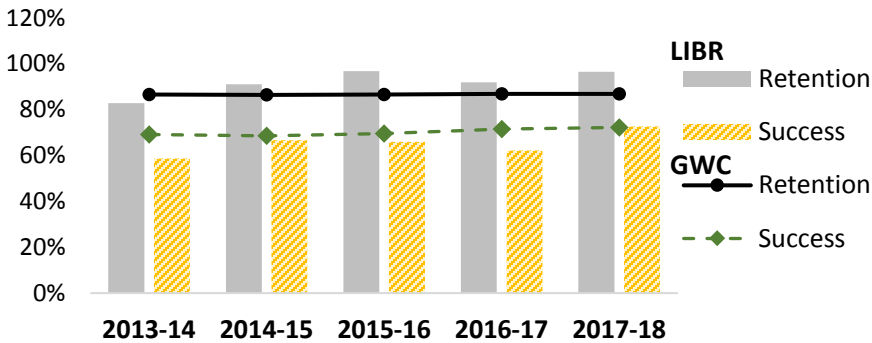
## Library

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native	--	--	0	0.0%	--	--	--	--	0	0.0%
Asian	48	45.3%	29	33.0%	16	18.8%	13	19.1%	25	30.5%
Black or African American	--	--	--	--	--	--	--	--	--	--
Hispanic/Latinx	21	19.8%	19	21.6%	32	37.6%	22	32.4%	18	22.0%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	--	--
Two or More Races	--	--	--	--	--	--	--	--	--	--
White	24	22.6%	25	28.4%	23	27.1%	22	32.4%	27	32.9%
Unknown	--	--	0	0.0%	--	--	0	0.0%	--	--
<b>Gender</b>										
Woman	53	50.0%	46	52.3%	36	42.4%	36	52.9%	38	46.3%
Man	52	49.1%	42	47.7%	48	56.5%	31	45.6%	41	50.0%
<b>Special Population Status</b>										
Economically Disadvantaged	77	72.2%	69	77.2%	57	66.7%	46	67.1%	51	60.5%
DSPS	--	--	--	--	--	--	--	--	--	--
Veteran	0	--	--	--	--	--	0	--	--	--
Foster Youth	--	--	--	--	0	--	0	--	--	--
EOPS/CARE	19	18.3%	19	21.8%	11	12.9%	12	17.9%	16	20.2%
CalWORKs	--	--	--	--	--	--	0	--	0	--
International Student	--	--	--	--	--	--	--	--	12	15.7%

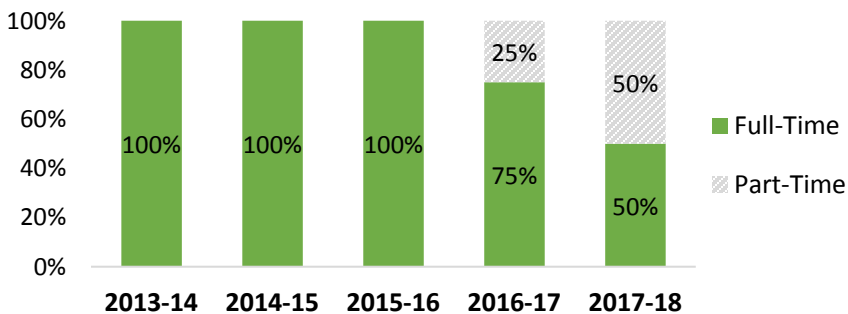
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

### Overall Retention and Success Rate



	LIBR		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	82.8%	58.6%	86.5%	69.1%
<b>2014-15</b>	91.1%	66.7%	86.4%	68.6%
<b>2015-16</b>	96.8%	66.0%	86.6%	69.6%
<b>2016-17</b>	91.9%	62.2%	86.8%	71.6%
<b>2017-18</b>	96.4%	72.6%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	100%	--	5	
<b>2014-15</b>	100%	--	4	
<b>2015-16</b>	100%	--	4	
<b>2016-17</b>	75%	25%	3	1
<b>2017-18</b>	50%	50%	2	2