PROGRAM REVIEW - SUMMARY SCOREBOARD
2018-2019

<div style="background:green">**History**</div>

						3-Yr Trend 2015-16 to 2017-18		
Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	HIST	GWC	2017-18
Enrollment	4,058	3,864	3,632	3,614	3,643	↑	↓	78,146
Enrollment/Section	75	70	65	60	62	↓	↓	37
Average Fill Rate	83.9%	85.8%	75.3%	74.1%	78.0%	↑	↓	70.5%
FTES	402.0	382.5	358.7	356.2	360.6	↑	↓	9,404
FTES/FTEF	63.7	52.0	49.1	45.6	46.5	↓	↓	33
Success	67.1%	69.9%	69.3%	70.7%	70.6%	↑	↑	72.2%
Retention	86.5%	87.7%	87.7%	86.2%	86.2%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	16	21	26	31	24	↓	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	18	20	22	31	*no data*	↑	↓	*no data*
Assessment Activity	46%	77%	69%	85%	69%	↔	↓	64%

Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	▪▪▪▪
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: *Hispanic/Latinx, Man, Economically Disadvantaged, Foster Youth*

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	13	0.4%	69.2%	70.6%	-1.4%	0
Asian	865	23.6%	75.8%	70.6%	5.2%	--
Black or African American	81	2.2%	56.8%	70.6%	-13.8%	11
Hispanic/Latinx	1,247	34.0%	63.3%	70.6%	-7.4%	92
Nat. Hawaiian/Pac. Islander	23	0.6%	34.8%	70.6%	-35.8%	8
White	1,140	31.1%	76.7%	70.6%	6.0%	--
Two or more races	237	6.5%	69.6%	70.6%	-1.0%	2
Gender						
Woman	1,860	50.8%	72.5%	70.6%	1.8%	--
Man	1,718	46.9%	68.6%	70.6%	-2.1%	35
Special Population Status						
Economically Disadvantaged	2,051	56.0%	69.4%	70.7%	-1.2%	25
DSPS	132	3.6%	76.5%	70.7%	5.9%	--
Veteran	79	2.2%	73.4%	70.7%	2.8%	--
Foster Youth	28	0.8%	60.7%	70.7%	-9.9%	3
EOPS/CARE	230	6.3%	78.3%	70.7%	7.6%	--
CalWORKs	18	0.5%	66.7%	70.7%	-4.0%	1
International Student	112	3.1%	73.2%	70.7%	2.6%	--

History

Unduplicated Headcount and Distribution

|	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	14	0.4%	12	0.4%	12	0.4%	--	--
Asian	859	24.8%	838	24.8%	837	26.1%	795	25.0%	799	24.9%
Black or African American	98	2.8%	65	1.9%	59	1.8%	58	1.8%	75	2.3%
Hispanic/Latinx	1,124	32.4%	1,141	33.7%	1,060	33.1%	1,105	34.7%	1,087	33.8%
Nat. Hawaiian/Pac. Islander	22	0.6%	22	0.7%	20	0.6%	16	0.5%	16	0.5%
Two or More Races	164	4.7%	159	4.7%	169	5.3%	154	4.8%	207	6.4%
White	1,142	32.9%	1,091	32.3%	1,010	31.5%	1,015	31.9%	971	30.2%
Unknown	52	1.5%	51	1.5%	35	1.1%	30	0.9%	51	1.6%
Gender										
Woman	1,708	49.2%	1,697	50.2%	1,598	49.9%	1,599	50.2%	1,666	51.9%
Man	1,713	49.4%	1,635	48.4%	1,554	48.5%	1,528	48.0%	1,476	45.9%
Special Population Status										
Economically Disadvantaged	2,176	62.5%	2,156	62.7%	1,940	60.2%	1,779	55.3%	1,877	57.7%
DSPS	126	3.6%	123	3.5%	114	3.4%	136	4.2%	152	4.7%
Veteran	121	3.3%	86	2.3%	89	2.6%	60	1.7%	69	2.1%
Foster Youth	77	2.2%	74	2.1%	58	1.7%	35	1.0%	27	0.7%
EOPS/CARE	260	7.6%	267	7.9%	258	8.2%	269	8.4%	267	8.4%
CalWORKs	27	0.7%	27	0.7%	26	0.7%	18	0.5%	20	0.5%
International Student	75	2.4%	83	2.6%	95	3.2%	102	3.4%	105	3.5%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate
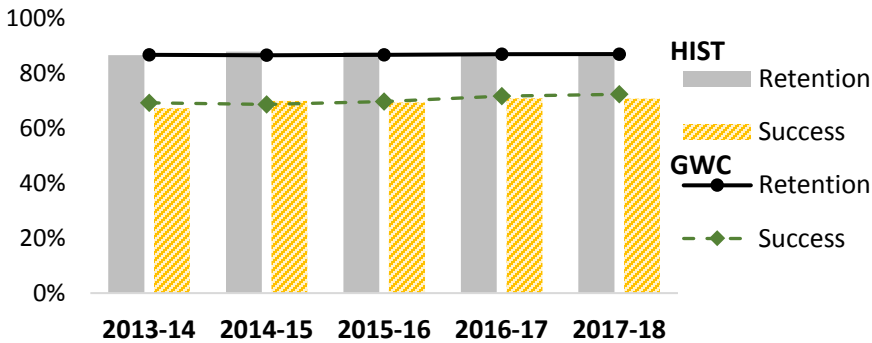
	HIST		GWC	
	Retention	Success	Retention	Success
2013-14	86.5%	67.1%	86.5%	69.1%
2014-15	87.7%	69.9%	86.4%	68.6%
2015-16	87.7%	69.3%	86.6%	69.6%
2016-17	86.2%	70.7%	86.8%	71.6%
2017-18	86.2%	70.6%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty
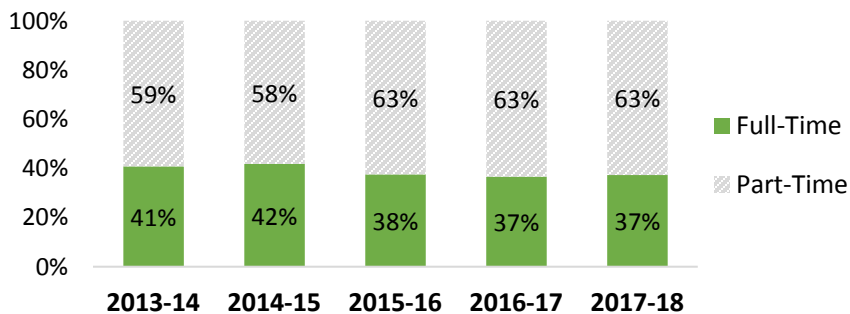
	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	41%	59%	22	32
2014-15	42%	58%	23	32
2015-16	38%	63%	21	35
2016-17	37%	63%	22	38
2017-18	37%	63%	22	37