### **PROGRAM REVIEW - SUMMARY SCOREBOARD**

2018-2019

### **Environmental Studies**

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	ENVS	GWC	2017-18
Enrollment	181	148	131	154	122	Ţ	<b>\</b>	78,146
Enrollment/Section	20	19	15	22	41	<b>↑</b>	<b>↓</b>	37
Average Fill Rate	70.7%	63.8%	51.2%	64.2%	71.8%	<b>↑</b>	<b>1</b>	70.5%
FTES	19.9	16.0	13.9	14.7	11.3	<b>↓</b>	<b>\</b>	9,404
FTES/FTEF	22.1	18.6	13.4	24.4	22.6	<b>↑</b>	<b>\</b>	33
Success	75.7%	68.2%	78.6%	70.8%	76.2%	Ţ	<b>↑</b>	72.2%
Retention	89.5%	77.7%	82.4%	77.9%	89.3%	<b>↑</b>	<b>↑</b>	86.9%
AA Degree	1	1	0	1	3	<b>↑</b>	<b>↑</b>	860
ADT Degree	0	0	0	0	0	$\leftrightarrow$	<b>↑</b>	544
Certificates	1	0	0	2	3	<b>↑</b>	<b>\</b>	1,286
Transferred to 4-Yr Institution*	1				no data	****	<b>\</b>	no data
Assessment Activity	33%	0%	0%	0%	0%	$\leftrightarrow$	<b>↓</b>	64%

<sup>\*</sup>Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	<b>↑</b>	<b>1</b>	<b>+</b>	
	Increased	Decreased	No Change	Insufficient Data

# Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Hispanic/Latinx, Man, Economically Disadvantaged

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0			76.2%		
Asian	27	22.1%	88.9%	76.2%	12.7%	
Black or African American			42.9%	76.2%	-33.4%	2
Hispanic/Latinx	28	23.0%	60.7%	76.2%	-15.5%	4
Nat. Hawaiian/Pac. Islander			50.0%	76.2%	-26.2%	1
White	45	36.9%	84.4%	76.2%	8.2%	
Two or more races	12	9.8%	83.3%	76.2%	7.1%	
Gender						
Woman	60	49.2%	81.7%	76.2%	5.4%	
Man	61	50.0%	72.1%	76.2%	-4.1%	3
Special Population Status						
Economically Disadvantaged	67	54.9%	71.6%	76.2%	-4.6%	3
DSPS			100.0%	76.2%	23.8%	
Veteran			100.0%	76.2%	23.8%	
Foster Youth			100.0%	76.2%	23.8%	
EOPS/CARE			100.0%	76.2%	23.8%	
CalWORKs			100.0%	76.2%	23.8%	
International Student	122	100.0%	76.2%	76.2%	0	

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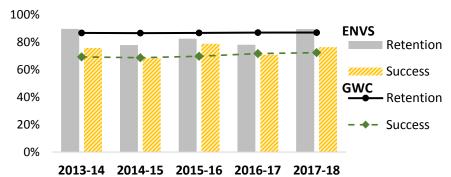
### **Environmental Studies**

# **Unduplicated Headcount and Distribution**

	201	l3-14	201	14-15	202	15-16	20:	16-17	20:	17-18
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native			0	0.0%	0	0.0%	0	0.7%	0	0.0%
Asian	32	21.8%	31	23.3%	19	17.1%	32	21.8%	27	22.3%
Black or African American										
Hispanic/Latinx	45	30.6%	49	36.8%	37	33.3%	30	20.4%	28	23.1%
Nat. Hawaiian/Pac. Islander			0	0.0%	0	0.0%	0	0.0%		
Two or More Races									12	9.9%
White	56	38.1%	44	33.1%	42	37.8%	60	40.8%	43	35.5%
Unknown							11	7.5%		
Gender										
Woman	58	39.5%	61	45.9%	43	38.7%	74	50.3%	59	48.8%
Man	85	57.8%	72	54.1%	65	58.6%	71	48.3%	61	50.4%
<b>Special Population Status</b>										
Economically Disadvantaged	100	67.6%	94	70.2%	61	55.0%	80	52.9%	68	55.6%
DSPS										
Veteran										
Foster Youth					0		0			
EOPS/CARE			11	8.2%						
CalWORKs			0				0			
International Student							16	12.0%	0	

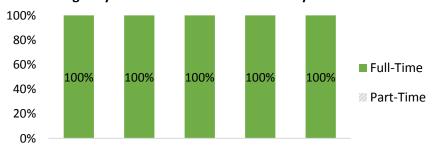
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

#### **Overall Retention and Success Rate**



	EN	VS	GWC			
	Retention Success		Retention	Success		
2013-14	89.5%	75.7%	86.5%	69.1%		
2014-15	77.7%	68.2%	86.4%	68.6%		
2015-16	82.4%	78.6%	86.6%	69.6%		
2016-17	77.9%	70.8%	86.8%	71.6%		
2017-18	89.3%	76.2%	86.9%	72.2%		

#### **Courses Taught by Full-Time and Part-Time Faculty**



2013-14 2014-15 2015-16 2016-17 2017-18

	% Col	ırses	lotal Courses		
	Tau	ght	Taught		
	FT	PT	FT	PT	
2013-14	100%		9		
2014-15	100%		8		
2015-16	100%		9		
2016-17	100%		7		
2017-18	100%		3		