PROGRAM REVIEW - SUMMARY SCOREBOARD
2018-2019

Education

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend 2015-16 to 2017-18 EDUC	GWC	2017-18
Enrollment	186	191	182	183	195	↑	↓	78,146
Enrollment/Section	31	32	30	31	33	↑	↓	37
Average Fill Rate	88.6%	91.0%	86.7%	87.1%	92.9%	↑	↓	70.5%
FTES	12.5	16.2	14.6	16.3	18.1	↑	↓	9,404
FTES/FTEF	17.2	36.7	30.1	41.4	46.5	↑	↓	33
Success	71.0%	75.4%	77.5%	82.6%	85.1%	↑	↑	72.2%
Retention	82.8%	81.7%	85.2%	87.0%	91.3%	↑	↑	86.9%
AA Degree	24	16	9	17	32	↑	↑	860
ADT Degree	0	4	15	18	17	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	22	13	26	28	no data	↑	↓	no data
Assessment Activity	67%	33%	100%	100%	100%	↔	↓	64%

Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	▪▪▪▪
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: *White, Woman*

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	85.1%	--	--
Asian	27	13.8%	85.2%	85.1%	0.1%	--
Black or African American	--	--	100.0%	85.1%	14.9%	--
Hispanic/Latinx	88	45.1%	85.2%	85.1%	0.1%	--
Nat. Hawaiian/Pac. Islander	0	--	--	85.1%	--	--
White	59	30.3%	84.7%	85.1%	-0.4%	0
Two or more races	19	9.7%	84.2%	85.1%	-0.9%	0
Gender						
Woman	172	88.2%	84.9%	85.1%	-0.2%	0
Man	20	10.3%	85.0%	85.1%	-0.1%	0
Special Population Status						
Economically Disadvantaged	130	66.7%	85.4%	85.1%	0.3%	--
DSPS	--	--	100.0%	85.1%	14.9%	--
Veteran	195	100.0%	85.1%	85.1%	0	--
Foster Youth	--	--	100.0%	85.1%	14.9%	--
EOPS/CARE	22	11.3%	86.4%	85.1%	1.2%	--
CalWORKs	--	--	100.0%	85.1%	14.9%	--
International Student	195	100.0%	85.1%	85.1%	0	--

Education

Unduplicated Headcount and Distribution

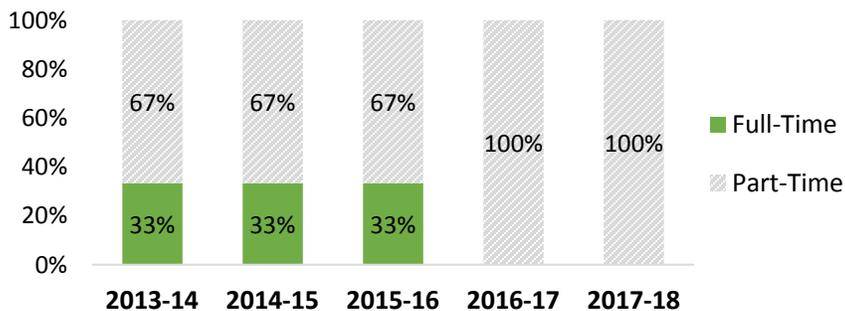|	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	16	11.6%	15	11.5%	19	14.7%	21	16.4%	21	15.1%
Black or African American	--	--	--	--	--	--	--	--	--	--
Hispanic/Latinx	58	42.0%	49	37.4%	47	36.4%	52	40.6%	61	43.9%
Nat. Hawaiian/Pac. Islander	--	--	0	0.0%	--	--	0	0.0%	0	0.0%
Two or More Races	--	--	11	8.4%	--	--	--	--	15	10.8%
White	54	39.1%	55	42.0%	56	43.4%	52	40.6%	41	29.5%
Unknown										
Gender										
Woman	108	78.3%	105	80.2%	106	82.2%	102	79.7%	123	88.5%
Man	30	21.7%	25	19.1%	22	17.1%	24	18.8%	14	10.1%
Special Population Status										
Economically Disadvantaged	87	63.4%	83	63.9%	81	62.9%	73	57.2%	94	66.8%
DSPS	--	--	--	--	--	--	--	--	--	--
Veteran	0	--	--	--	--	--	0	--	0	--
Foster Youth	--	--	--	--	--	--	0	--	--	--
EOPS/CARE	--	--	--	--	13	10.6%	--	--	16	11.8%
CalWORKs	--	--	--	--	0	--	0	--	--	--
International Student	0	--	0	--	0	--	0	--	0	--

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate
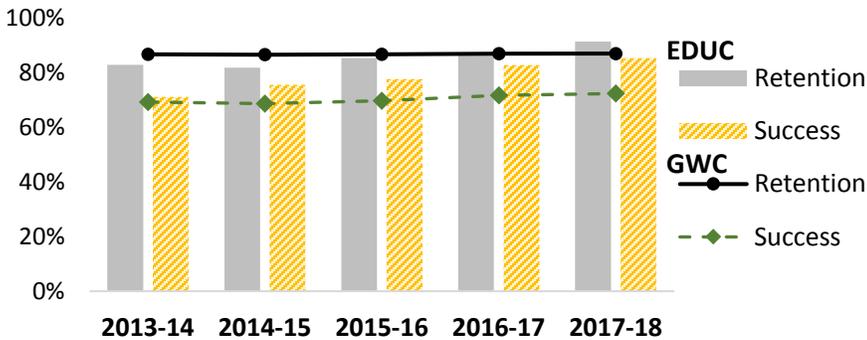
	EDUC		GWC	
	Retention	Success	Retention	Success
2013-14	82.8%	71.0%	86.5%	69.1%
2014-15	81.7%	75.4%	86.4%	68.6%
2015-16	85.2%	77.5%	86.6%	69.6%
2016-17	87.0%	82.6%	86.8%	71.6%
2017-18	91.3%	85.1%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty

	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	33%	67%	2	4
2014-15	33%	67%	2	4
2015-16	33%	67%	2	4
2016-17	--	100%		6
2017-18	--	100%		6