

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## Economics

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						2015-16 to 2017-18	ECON	GWC
Enrollment	1,004	1,256	1,269	1,190	1,137	↓	↓	78,146
Enrollment/Section	77	70	67	52	49	↓	↓	37
Average Fill Rate	87.7%	87.9%	83.5%	67.4%	72.9%	↓	↓	70.5%
FTES	99.0	124.0	124.2	116.7	113.2	↓	↓	9,404
FTES/FTEF	79.2	50.7	50.0	38.6	40.6	↓	↓	33
Success	79.5%	71.7%	70.8%	70.9%	67.2%	↓	↑	72.2%
Retention	91.7%	87.9%	88.8%	87.5%	86.3%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	1	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	3	2	--	4	<i>no data</i>	↑	↓	<i>no data</i>
Assessment Activity	75%	100%	100%	25%	75%	↓	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Hispanic/Latinx, Woman, Economically Disadvantaged, DSPS, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	--	--	0.0%	67.2%	-67.2%	1
Asian	447	39.4%	75.2%	67.2%	7.9%	--
Black or African American	15	1.3%	66.7%	67.2%	-0.6%	0
Hispanic/Latinx	277	24.4%	55.2%	67.2%	-12.0%	33
Nat. Hawaiian/Pac. Islander	--	--	100.0%	67.2%	32.8%	--
White	307	27.0%	69.1%	67.2%	1.8%	--
Two or more races	63	5.6%	52.4%	67.2%	-14.8%	9
<b>Gender</b>						
Woman	480	42.3%	63.3%	67.2%	-3.9%	19
Man	631	55.6%	69.7%	67.2%	2.5%	--
<b>Special Population Status</b>						
Economically Disadvantaged	626	55.2%	66.9%	67.2%	-0.3%	2
DSPS	30	2.6%	63.3%	67.2%	-3.9%	1
Veteran	30	2.6%	80.0%	67.2%	12.8%	--
Foster Youth	--	--	71.4%	67.2%	4.2%	--
EOPS/CARE	100	8.8%	79.0%	67.2%	11.8%	--
CalWORKs	--	--	25.0%	67.2%	-42.2%	2
International Student	79	7.0%	77.2%	67.2%	10.0%	--

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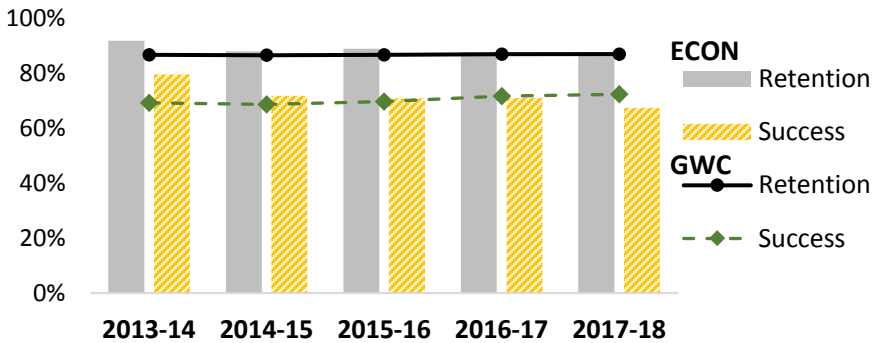
## Economics

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	401	48.5%	448	44.3%	459	44.7%	381	39.6%	356	39.6%
Black or African American	--	--	11	1.1%	--	--	--	--	12	1.3%
Hispanic/Latinx	153	18.5%	215	21.3%	212	20.6%	226	23.5%	212	23.6%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	--	--	--	--
Two or More Races	30	3.6%	45	4.5%	42	4.1%	54	5.6%	48	5.3%
White	216	26.1%	275	27.2%	286	27.8%	277	28.8%	248	27.6%
Unknown	16	1.9%	14	1.4%	--	--	14	1.5%	18	2.0%
<b>Gender</b>										
Woman	349	42.2%	419	41.4%	426	41.5%	382	39.7%	373	41.5%
Man	465	56.2%	580	57.4%	590	57.4%	559	58.0%	506	56.3%
<b>Special Population Status</b>										
Economically Disadvantaged	557	67.1%	667	64.0%	612	59.3%	524	53.6%	507	55.5%
DSPS	20	2.1%	17	1.6%	16	1.5%	19	2.0%	26	2.8%
Veteran	23	2.7%	38	3.4%	30	2.9%	29	3.1%	26	2.7%
Foster Youth	18	2.3%	20	1.9%	--	--	11	1.0%	--	--
EOPS/CARE	90	11.5%	100	10.1%	82	8.1%	78	8.1%	76	8.7%
CalWORKs	--	--	0	--	--	--	0	--	--	--
International Student	29	3.9%	44	4.6%	38	3.9%	62	7.2%	62	7.4%

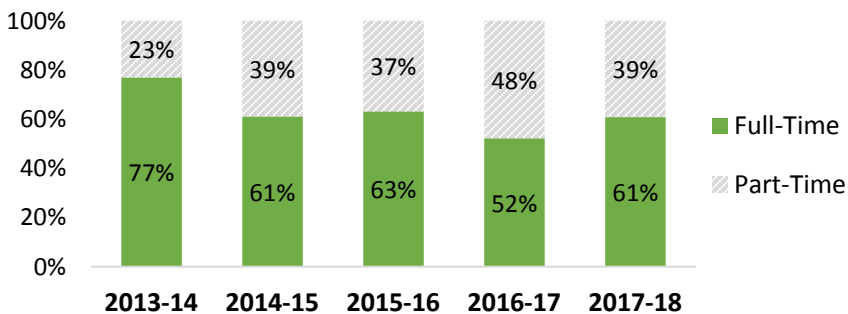
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

### Overall Retention and Success Rate



	ECON		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	91.7%	79.5%	86.5%	69.1%
<b>2014-15</b>	87.9%	71.7%	86.4%	68.6%
<b>2015-16</b>	88.8%	70.8%	86.6%	69.6%
<b>2016-17</b>	87.5%	70.9%	86.8%	71.6%
<b>2017-18</b>	86.3%	67.2%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	77%	23%	10	3
<b>2014-15</b>	61%	39%	11	7
<b>2015-16</b>	63%	37%	12	7
<b>2016-17</b>	52%	48%	12	11
<b>2017-18</b>	61%	39%	14	9