PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Digital Media

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	DM	GWC	2017-18
Enrollment	422	413	336	359	280	\	↓	78,146
Enrollment/Section	23	19	16	16	16	↓	↓	37
Average Fill Rate	83.7%	65.2%	49.6%	53.9%	55.6%	↑	\	70.5%
FTES	66.9	68.0	54.9	58.5	40.3	↓	\	9,404
FTES/FTEF	21.6	21.1	21.0	16.1	19.1	J	\	33
Success	73.6%	77.0%	74.4%	74.7%	63.2%	↓	↑	72.2%
Retention	87.7%	89.8%	91.4%	87.2%	85.0%	↓	↑	86.9%
AA Degree	0	3	5	5	3	↓	↑	860
ADT Degree	0	0	0	0	0	+	↑	544
Certificates	10	7	16	8	6	J	\	1,286
Transferred to 4-Yr Institution*	2	2	5	6	no data	↑	↓	no data
Assessment Activity	100%	0%	7%	53%	0%	J	↓	64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	1111
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Two or more races, Woman, Economically Disadvantaged

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0			63.2%		
Asian	45	14.7%	68.9%	63.2%	5.7%	
Black or African American	20	6.5%	50.0%	63.2%	-13.2%	3
Hispanic/Latinx	129	42.0%	66.7%	63.2%	3.5%	
Nat. Hawaiian/Pac. Islander			100.0%	63.2%	36.8%	
White	88	28.7%	64.8%	63.2%	1.6%	
Two or more races	20	6.5%	40.0%	63.2%	-23.2%	5
Gender						
Woman	78	25.4%	62.8%	63.2%	-0.4%	0
Man	215	70.0%	65.6%	63.2%	2.4%	
Special Population Status						
Economically Disadvantaged	147	47.9%	58.5%	63.5%	-5.0%	7
DSPS	14	4.6%	71.4%	63.5%	7.9%	
Veteran			60.0%	63.5%	-3.5%	0
Foster Youth			83.3%	63.5%	19.8%	
EOPS/CARE			60.0%	63.5%	-3.5%	0
CalWORKs	0	0	0	63.5%	0	
International Student			100.0%	63.5%	36.5%	

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2018-2019

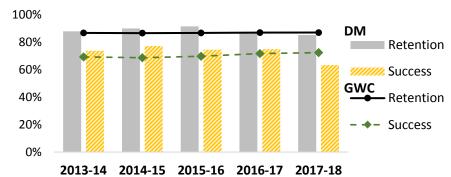
Digital Media

Unduplicated Headcount and Distribution

	20:	13-14	201	L 4-1 5	201	15-16	201	L6-17	201	L 7-1 8
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native			0	0.0%	0	0.0%	0	1.2%	0	0.0%
Asian	49	19.0%	48	21.6%	49	23.9%	41	16.9%	29	12.3%
Black or African American									15	6.4%
Hispanic/Latinx	86	33.3%	66	29.7%	59	28.8%	115	47.5%	106	45.1%
Nat. Hawaiian/Pac. Islander			0	0.0%						
Two or More Races	20	7.8%	17	7.7%			15	6.2%	16	6.8%
White	91	35.3%	86	38.7%	79	38.5%	60	24.8%	64	27.2%
Unknown							0	0.0%		
Gender										
Woman	57	22.1%	52	23.4%	48	23.4%	70	28.9%	67	28.5%
Man	197	76.4%	164	73.9%	152	74.1%	161	66.5%	157	66.8%
Special Population Status										
Economically Disadvantaged	131	50.9%	128	57.7%	99	48.7%	102	40.5%	102	42.4%
DSPS					11	5.9%			13	5.9%
Veteran										
Foster Youth										
EOPS/CARE			11	5.3%						
CalWORKs					0				0	
International Student										

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	DI	√ I	GWC			
	Retention	Success	Retention	Success		
2013-14	87.7%	73.6%	86.5%	69.1%		
2014-15	89.8%	77.0%	86.4%	68.6%		
2015-16	91.4%	74.4%	86.6%	69.6%		
2016-17	87.2%	74.7%	86.8%	71.6%		
2017-18	85.0%	63.2%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty

100%					•	
100%						
80%					53%	
60%	61%	68%	76%	65%	3370	■ Full-Time
40%						✓ Part-Time
20%	39%	32%	24%	35%	47%	m rait-iiiie
0%						_

2013-14 2014-15 2015-16 2016-17 2017-18

	% Co Tau	urses Ight	Total Courses Taught		
	FT	PT	FT	PT	
2013-14	39%	61%	7	11	
2014-15	32%	68%	7	15	
2015-16	24%	76%	5	16	
2016-17	35%	65%	8	15	
2017-18	47%	53%	8	9	