

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Digital Arts

Metrics						3-Yr Trend 2015-16 to 2017-18		
	2013-14	2014-15	2015-16	2016-17	2017-18	DART	GWC	2017-18
Enrollment	969	1,217	983	671	646	↓	↓	78,146
Enrollment/Section	29	28	24	19	22	↓	↓	37
Average Fill Rate	76.7%	76.8%	61.0%	55.2%	61.2%	↑	↓	70.5%
FTES	114.7	168.2	136.3	92.4	89.4	↓	↓	9,404
FTES/FTEF	29.2	29.1	25.4	20.4	22.5	↓	↓	33
Success	65.3%	66.3%	71.5%	75.1%	76.4%	↑	↑	72.2%
Retention	80.6%	84.1%	87.7%	87.6%	88.2%	↑	↑	86.9%
AA Degree	1	2	5	6	7	↑	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	7	8	4	9	6	↑	↓	1,286
Transferred to 4-Yr Institution*	2	2	2	2	no data	↔	↓	no data
Assessment Activity	64%	20%	7%	50%	29%	↑	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: White, Economically Disadvantaged, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	76.4%	--	--
Asian	196	30.4%	82.7%	76.4%	6.2%	--
Black or African American	--	--	20.0%	76.4%	-56.4%	6
Hispanic/Latinx	169	26.2%	76.3%	76.4%	-0.1%	0
Nat. Hawaiian/Pac. Islander	0	--	--	76.4%	--	--
White	222	34.4%	73.0%	76.4%	-3.5%	8
Two or more races	29	4.5%	79.3%	76.4%	2.9%	--
Gender						
Woman	321	49.8%	76.9%	76.4%	0.5%	--
Man	302	46.8%	77.8%	76.4%	1.4%	--
Special Population Status						
Economically Disadvantaged	352	54.6%	75.9%	76.4%	-0.6%	2
DSPS	38	5.9%	78.9%	76.4%	2.5%	--
Veteran	11	1.7%	90.9%	76.4%	14.5%	--
Foster Youth	--	--	50.0%	76.4%	-26.4%	1
EOPS/CARE	52	8.1%	82.7%	76.4%	6.3%	--
CalWORKs	--	--	100.0%	76.4%	23.6%	--
International Student	32	5.0%	90.6%	76.4%	14.2%	--

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

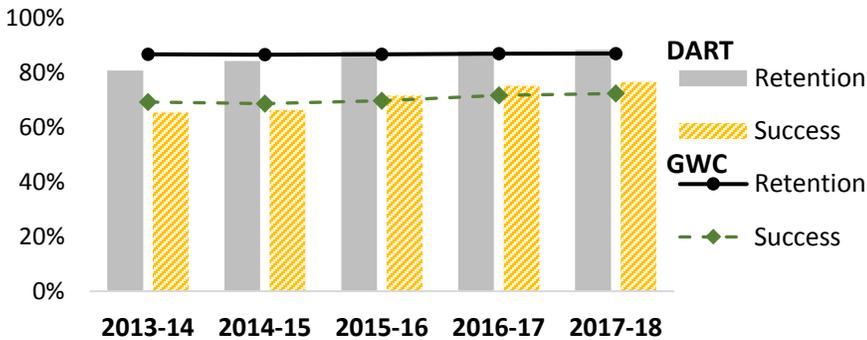
Digital Arts

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Asian	161	27.5%	213	28.7%	154	26.6%	112	27.8%	108	28.9%
Black or African American	15	2.6%	19	2.6%	17	2.9%	16	4.0%	--	--
Hispanic/Latinx	125	21.4%	194	26.1%	145	25.0%	120	29.8%	95	25.4%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	0	0.0%	0	0.0%
Two or More Races	30	5.1%	39	5.3%	24	4.1%	22	5.5%	24	6.4%
White	241	41.2%	260	35.0%	233	40.2%	129	32.0%	128	34.2%
Unknown	--	--	--	--	--	--	--	--	--	--
Gender										
Woman	243	41.5%	312	42.0%	254	43.9%	199	49.4%	178	47.6%
Man	332	56.8%	412	55.5%	309	53.4%	196	48.6%	181	48.4%
Special Population Status										
Economically Disadvantaged	337	58.8%	437	60.0%	297	51.7%	214	53.9%	207	58.0%
DSPS	25	4.3%	27	3.9%	22	4.0%	21	5.5%	29	8.7%
Veteran	13	1.8%	--	--	--	--	--	--	--	--
Foster Youth	--	--	18	2.5%	--	--	--	--	--	--
EOPS/CARE	29	5.3%	30	4.0%	17	3.2%	26	7.0%	26	7.5%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	12	1.8%	--	--	12	3.6%	16	5.1%

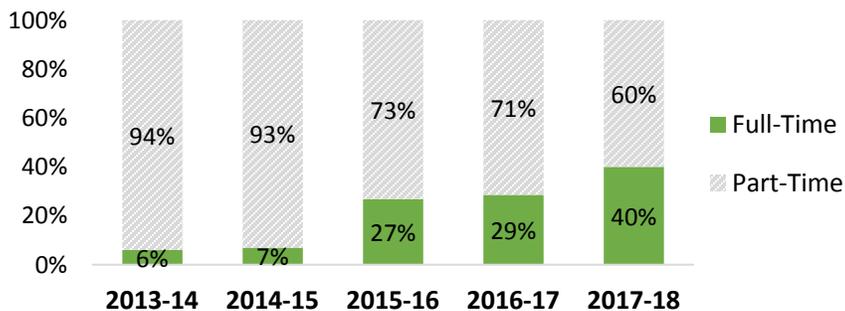
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	DART		GWC	
	Retention	Success	Retention	Success
2013-14	80.6%	65.3%	86.5%	69.1%
2014-15	84.1%	66.3%	86.4%	68.6%
2015-16	87.7%	71.5%	86.6%	69.6%
2016-17	87.6%	75.1%	86.8%	71.6%
2017-18	88.2%	76.4%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	6%	94%	2	31
2014-15	7%	93%	3	40
2015-16	27%	73%	11	30
2016-17	29%	71%	10	25
2017-18	40%	60%	12	18