

# PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

## Dance

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	DANC	GWC	2017-18
Enrollment	310	351	295	302	271	↓	↓	78,146
Enrollment/Section	9	9	8	8	6	↓	↓	37
Average Fill Rate	39.6%	34.6%	29.5%	30.9%	22.6%	↓	↓	70.5%
FTES	30.2	36.1	27.0	24.7	23.8	↓	↓	9,404
FTES/FTEF	65.5	41.0	33.7	28.2	36.9	↑	↓	33
Success	74.7%	67.7%	77.4%	63.9%	75.4%	↓	↑	72.2%
Retention	85.4%	80.1%	86.1%	82.1%	85.7%	↓	↑	86.9%
AA Degree	0	0	3	0	1	↓	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	--	1	1	<i>no data</i>	***	↓	<i>no data</i>
Assessment Activity	95%	95%	83%	95%	96%	↑	↓	64%

\*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed  
per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** Asian, Man, Economically Disadvantaged, EOPS/CARE

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
<b>Race/Ethnicity</b>						
Am. Indian/Alaska Native	0	--	--	75.4%	--	--
Asian	61	20.3%	70.5%	75.4%	-4.9%	3
Black or African American	--	--	66.7%	75.4%	-8.7%	1
Hispanic/Latinx	107	35.5%	72.9%	75.4%	-2.5%	3
Nat. Hawaiian/Pac. Islander	--	--	100.0%	75.4%	24.6%	--
White	103	34.2%	84.5%	75.4%	9.1%	--
Two or more races	13	4.3%	53.8%	75.4%	-21.6%	3
<b>Gender</b>						
Woman	228	75.7%	75.4%	75.4%	0.0%	--
Man	71	23.6%	74.6%	75.4%	-0.8%	1
<b>Special Population Status</b>						
Economically Disadvantaged	147	48.8%	64.6%	75.4%	-10.8%	16
DSPS	24	8.0%	87.5%	75.4%	12.1%	--
Veteran	--	--	100.0%	75.4%	24.6%	--
Foster Youth	--	--	75.0%	75.4%	-0.4%	0
EOPS/CARE	17	5.6%	58.8%	75.4%	-16.6%	3
CalWORKs	--	--	0.0%	75.4%	-75.4%	1
International Student	13	4.3%	76.9%	75.4%	1.5%	--

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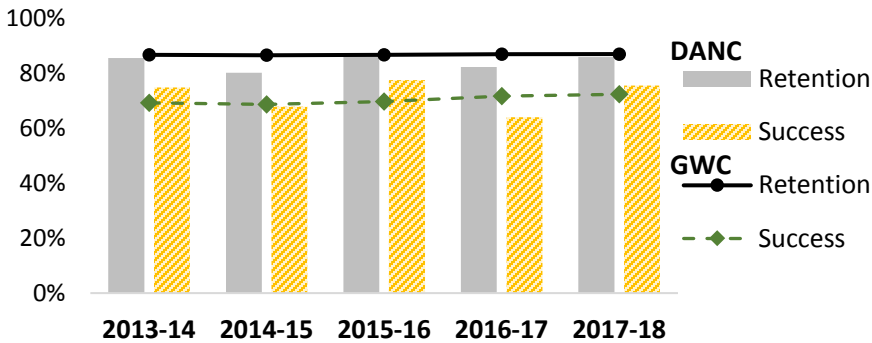
## Dance

### Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
<b>Race/Ethnicity</b>										
Am. Indian/Alaska Native	--	--	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	48	22.2%	63	24.6%	71	30.9%	47	20.8%	48	19.8%
Black or African American	--	--	11	4.3%	--	--	--	--	--	--
Hispanic/Latinx	79	36.6%	90	35.2%	66	28.7%	80	35.4%	82	33.7%
Nat. Hawaiian/Pac. Islander	--	--	--	--	0	0.0%	0	0.0%	--	--
Two or More Races	11	5.1%	12	4.7%	13	5.7%	14	6.2%	11	4.5%
White	70	32.4%	76	29.7%	77	33.5%	76	33.6%	85	35.0%
Unknown	--	--	--	--	--	--	--	--	--	--
<b>Gender</b>										
Woman	182	84.3%	215	84.0%	184	80.0%	172	76.1%	187	77.0%
Man	33	15.3%	39	15.2%	43	18.7%	49	21.7%	54	22.2%
<b>Special Population Status</b>										
Economically Disadvantaged	140	65.2%	191	75.1%	148	66.5%	134	59.7%	122	49.3%
DSPS	11	4.8%	17	6.5%	11	5.0%	18	8.3%	20	8.1%
Veteran	--	--	--	--	--	--	--	--	--	--
Foster Youth	--	--	11	3.6%	--	--	--	--	--	--
EOPS/CARE	13	6.1%	30	12.2%	35	15.6%	23	10.9%	15	6.4%
CalWORKs	0	--	--	--	0	--	--	--	--	--
International Student	--	--	--	--	--	--	--	--	11	5.0%

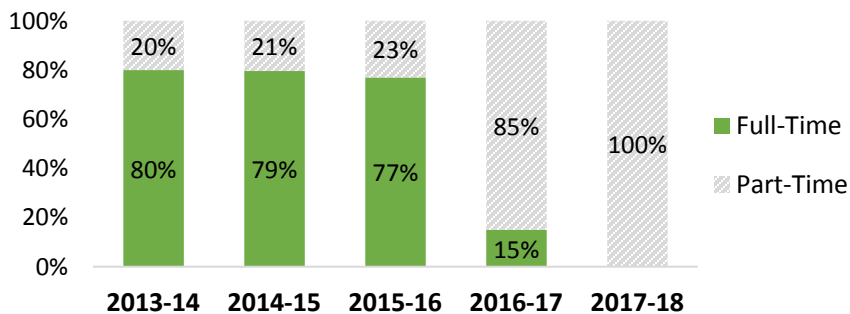
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

### Overall Retention and Success Rate



	DANC		GWC	
	Retention	Success	Retention	Success
<b>2013-14</b>	85.4%	74.7%	86.5%	69.1%
<b>2014-15</b>	80.1%	67.7%	86.4%	68.6%
<b>2015-16</b>	86.1%	77.4%	86.6%	69.6%
<b>2016-17</b>	82.1%	63.9%	86.8%	71.6%
<b>2017-18</b>	85.7%	75.4%	86.9%	72.2%

### Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
<b>2013-14</b>	80%	20%	28	7
<b>2014-15</b>	79%	21%	31	8
<b>2015-16</b>	77%	23%	30	9
<b>2016-17</b>	15%	85%	6	34
<b>2017-18</b>	--	100%	--	47