PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Criminal Justice

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	CJ	GWC	2017-18
Enrollment	2,229	2,237	2,113	2,098	2,331	↑	↓	78,146
Enrollment/Section	42	32	32	28	29	↓	↓	37
Average Fill Rate	88.0%	73.8%	64.5%	57.9%	65.3%	↑	\	70.5%
FTES	358.9	305.1	310.2	340.7	421.4	↑	\	9,404
FTES/FTEF	54.5	25.7	41.4	68.7	83.3	↑	\	33
Success	76.7%	75.0%	76.9%	80.1%	84.9%	↑	↑	72.2%
Retention	92.1%	91.2%	91.0%	92.3%	93.5%	↑	↑	86.9%
AA Degree	37	28	19	11	8	↓	↑	860
ADT Degree	0	0	34	69	74	↑	↑	544
Certificates	56	62	45	55	80	↑	\	1,286
Transferred to 4-Yr Institution*	20	22	33	39	no data	↑	\	no data
Assessment Activity	50%	46%	17%	35%	24%	↑	↓	64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Hispanic/Latinx, Economically Disadvantaged, DSPS, Foster Youth, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native			80.0%	84.9%	-4.9%	0
Asian	281	11.7%	82.9%	84.9%	-2.0%	6
Black or African American	114	4.8%	92.1%	84.9%	7.2%	
Hispanic/Latinx	1,093	45.7%	81.9%	84.9%	-3.0%	33
Nat. Hawaiian/Pac. Islander	11	0.5%	81.8%	84.9%	-3.1%	0
White	770	32.2%	88.6%	84.9%	3.7%	
Two or more races	87	3.6%	86.2%	84.9%	1.3%	
Gender						
Woman	971	40.6%	85.0%	84.9%	0.1%	
Man	1,363	56.9%	84.9%	84.9%	0.0%	
Special Population Status						
Economically Disadvantaged	997	41.6%	78.7%	84.9%	-6.1%	61
DSPS	57	2.4%	80.7%	84.9%	-4.2%	2
Veteran	88	3.7%	88.6%	84.9%	3.8%	
Foster Youth	25	1.0%	72.0%	84.9%	-12.9%	3
EOPS/CARE	132	5.5%	86.4%	84.9%	1.5%	
CalWORKs			66.7%	84.9%	-18.2%	2
International Student			77.8%	84.9%	-7.1%	1

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2018-2019

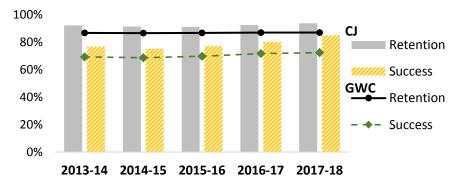
Criminal Justice

Unduplicated Headcount and Distribution

	20:	13-14	201	L4-15	201	L5-16	201	L6-17	201	7-18
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	162	10.7%	161	11.2%	164	11.5%	165	11.2%	194	10.9%
Black or African American	51	3.4%	40	2.8%	48	3.4%	55	3.7%	83	4.7%
Hispanic/Latinx	724	48.0%	698	48.4%	693	48.6%	685	46.5%	797	44.7%
Nat. Hawaiian/Pac. Islander			12	0.8%	11	0.8%	11	0.7%		
Two or More Races	51	3.4%	50	3.5%	47	3.3%	54	3.7%	68	3.8%
White	502	33.3%	462	32.0%	439	30.8%	487	33.1%	600	33.6%
Unknown			14	1.0%	18	1.3%			25	1.4%
Gender										
Woman	598	39.6%	661	45.8%	633	44.4%	668	45.3%	704	39.5%
Man	884	58.6%	759	52.6%	761	53.4%	770	52.3%	1,000	56.1%
Special Population Status										
Economically Disadvantaged	803	53.3%	764	53.6%	725	51.6%	639	42.9%	659	36.5%
DSPS	31	2.1%	27	1.9%	33	2.4%	49	3.4%	51	2.9%
Veteran	84	5.2%	66	4.5%	44	3.0%	53	3.5%	50	2.5%
Foster Youth	32	2.1%	33	2.1%	22	1.5%	20	1.3%	17	0.9%
EOPS/CARE	63	4.3%	90	6.4%	85	6.3%	85	5.9%	82	4.6%
CalWORKs	14	0.9%	21	1.3%	15	1.0%				
International Student										

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	C.	J	GWC			
	Retention	Success	Retention	Success		
2013-14	92.1%	76.7%	86.5%	69.1%		
2014-15	91.2%	75.0%	86.4%	68.6%		
2015-16	91.0%	76.9%	86.6%	69.6%		
2016-17	92.3%	80.1%	86.8%	71.6%		
2017-18	93.5%	84.9%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty

100%						
80%	47%					
60%		65%	71%	75%	72%	■ Full-Time
40%						Part-Time
20%	53%	35%	29%	25%	28%	
0%						_

2013-14 2014-15 2015-16 2016-17 2017-18

	% Co	urses	Total C	courses	
	Tau	ght	Taught		
	FT	PT	FT	PT	
2013-14	53%	47%	28	25	
2014-15	35%	65%	24	45	
2015-16	29%	71%	19	46	
2016-17	25%	75%	19	56	
2017-18	28%	72%	23	58	