PROGRAM REVIEW – CURRICULUM PACKET
2018-2019
ANTHROPOLOGY

This report includes course student learning outcome (cSLO) assessment summaries from 2015-16 to 2017-18.

Table 1. Course offerings per academic year from 2015-16 to 2018-19
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COURSE OFFERINGS

Table 1. Course offerings per academic year from 2015-16 to 2018-19

Course Name	2015-2016	2016-2017	2017-2018	2018-2019
ANTH G100	x	x	x	x
ANTH G130	x	x	x	x
ANTH G140	x	x	x	x
ANTH G150		x		
ANTH G185	x	x	x	x
ANTH G185L	x	x	x	x
ANTH G190		x	x	x
ANTH G200			x	x

COURSE ASSESSMENT STATUS

Fully Assessed	Partially Assessed	No Assessment
↑	↔	↓

Table 2. Course Assessment Status between 2015-16 and 2017-18
*No enrollment data between 2013-14 and 2018-19

Course Name	Total cSLOs	No. cSLOs Assessed	Assessment Status		Last Term Offered
ANTH G100	8	6 out of 8	Partially Assessed	↔	Spring 2019
ANTH G130	6	5 out of 6	Partially Assessed	↔	Fall 2018
ANTH G140	5	3 out of 5	Partially Assessed	↔	Spring 2019
ANTH G150	5	0 out of 5	No Assessment	↓	*
ANTH G185	5	3 out of 5	Partially Assessed	↔	Spring 2019
ANTH G185L	5	3 out of 5	Partially Assessed	↔	Spring 2019
ANTH G190	4	2 out of 4	Partially Assessed	↔	Spring 2019
ANTH G200	4	0 out of 4	No Assessment	↓	Spring 2019

Table 3. cSLOs that were not assessed between 2015-16 and 2017-18

Course Name	cSLO Name	cSLO to Assessed
ANTH G100	cSLO 5	Describe the complex relationships between sex, gender, marriage, kinship systems, sociopolitical organization, and environmental factors.
ANTH G100	cSLO 8	Contextualize class, caste, race, and ethnicity in terms of social stratification, social inequality, historic forces of colonialism, and the sociocultural forces of globalization in the modern era.
ANTH G130	cSLO 6	Discuss the goals and legal frameworks of cultural resource management.
ANTH G140	cSLO 2	Identify the roles and functions of religious practitioners.

Course Name	cSLO Name	cSLO to Assessed
ANTH G140	cSLO 4	Describe the cross cultural connections between economics, social organization and supernatural beliefs and practices.
ANTH G150	cSLO 1	Identify the distributions of Native American cultural diversity.
ANTH G150	cSLO 2	Recognize the functions of specific Native American cultural traits.
ANTH G150	cSLO 3	Distinguish the various subsistence patterns utilized by Native Americans.
ANTH G150	cSLO 4	Explain the various theologies practiced by the diverse Native American societies.
ANTH G150	cSLO 5	Describe the diverse kinship and descent patterns of Native American cultures
ANTH G185	cSLO 4	Compare and contrast historical and modern views of human variation, and provide contemporary examples of human adaptations.
ANTH G185	cSLO 5	Explain some of the key impacts that modern cultures and technologies are having on evolved human biology and other life-forms.
ANTH G185L	cSLO 2	Applied learning - Explain how physical anthropology knowledge can be applied towards the professions of crimonology, primatology, and paleoanthropology.
ANTH G185L	cSLO 5	Specialized subject knowledge - identify and explain topics unique to physical anthropology.
ANTH G190	cSLO 1	Describe the complex relationship between language, gender, class and ethnicity.
ANTH G190	cSLO 2	Identify the nexus between linguistic anthropology and other sub-disciplines of anthropology.
ANTH G200	cSLO 1	Explain the difference between gender, sex, and sexuality.
ANTH G200	cSLO 2	Describe non-binary gender identities.
ANTH G200	cSLO 3	Identify cross-cultural variations in gender roles.
ANTH G200	cSLO 4	Contextualize the gendered nature of social inequality and power dynamics.

DATA EVALUATION

Table 4. cSLOs assessed and corresponding Data Evaluation.

*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
ANTH G100	cSLO 1	Fall 2016	Out of the 61 students who completed Assignment 1, 43 earned a grade of 70% or above. This means that 70% of respondents satisfactorily met the SLO.
ANTH G100	cSLO 2	Spring 2016	Grade distribution: 12 Excellent 20 Above average 16 Competent
ANTH G100	cSLO 3	Fall 2016	Out of the 61 students who completed Assignment 1, 43 earned a grade of 70% or above. This means that 70% of respondents satisfactorily met the SLO.
ANTH G100	cSLO 4	Spring 2016	Assignment 1 is a short answer, critical thinking written assignment which asks students about basic theories and methods of cultural anthropology. Of the 55 students in the class, 39 turned in their assignment, and 22 (or 56%) earned a grade of 70% or above.
ANTH G100	cSLO 6	Spring 2016	Assignment 2 is a short answer, critical thinking written assignment which asks students about cultural variations in economic, political, and subsistence techniques. Of the 55 students in the class, 40 turned in their assignment, and 25 (or 63%) earned a grade of 70% or above.
ANTH G100	cSLO 6	Spring 2018	Maximum possible points: 1100 Highest score: 1060 Lowest score: 131 16 Students attained a satisfactory score in the assessment
ANTH G100	cSLO 7	Spring 2017	Out of the 41 students who completed Exam 3, 33 earned a grade of 70% or above. This means that 82.5% of respondents satisfactorily met the SLO.
ANTH G130	cSLO 1	Spring 2017	Out of the 16 students who completed Assignment 2, 14 earned a grade of 70% or above. This means that 87.5% of respondents satisfactorily met the SLO.

Course Name	cSLO	Semester Assessed	cSLO Data Evaluation
ANTH G130	cSLO 2	Fall 2016	Out of the 16 students who completed Assignment 2, 15 earned a grade of 70% or above. This means that 94% of respondents satisfactorily met the SLO.
ANTH G130	cSLO 3	Spring 2016	Assignment 1 is a short answer, critical thinking written assignment which asks students about archaeological survey and excavation techniques. Of the 24 students in the class, 18 turned in their assignment, and 11 (or 61%) earned a grade of 70% or above.
ANTH G130	cSLO 4	Spring 2016	Assignment 2 is a short answer, critical thinking written assignment which asks students about archaeological dating techniques. Of the 24 students in the class, 17 turned in their assignment, and 14 (or 82%) earned a grade of 70% or above.
ANTH G130	cSLO 5	Fall 2016	Out of the 18 students who took Exam 3, 18 earned a grade of 70% or above. This means that 89% of respondents satisfactorily met the SLO.
ANTH G140	cSLO 1	Fall 2016	Grade distribution: 5 Excellent 6 Above average 13 Competent
ANTH G140	cSLO 1	Spring 2018	Maximum possible points: 1100 Highest score: 1040 Lowest score: 169 10 Students attained a satisfactory score in the assessment.
ANTH G140	cSLO 3	Fall 2015	Grade distribution: 11 Excellent 11 Above average 14 Competent
ANTH G140	cSLO 5	Spring 2016	Grade distribution: 11 Excellent 19 Above average 19 Competent
ANTH G185	cSLO 1	Spring 2016	Assignment 1 is a critical thinking written assignment wherein students must explain the process of biocultural evolution. Of the 179 students in the class, 142 turned in their assignment, and 90 (or 63%) earned a grade of 70% or above.
ANTH G185	cSLO 2	Spring 2016	Assignment 3 is a critical thinking written assignment wherein students must observe live non-human primates and evaluate their behavior from the perspective of the course. Of the 179 students in the class, 134 turned in their assignment, and 107 (or 80%) earned a grade of 70% or above.
ANTH G185	cSLO 3	Fall 2016	Out of the 48 students who completed Assignment 4, 34 earned a grade of 70% or above. This means that 71% of respondents satisfactorily met the SLO.
ANTH G185L	cSLO 1	Fall 2016	Out of the 30 students who completed in class labs, 28 earned a grade of 70% or above. This means that 93% of respondents satisfactorily met the SLO.
ANTH G185L	cSLO 3	Spring 2016	The Lab 2 exercises cover the basic structure, function, and processes of DNA. Of the 27 students in the class, 23 turned in their assignment, and 22 (or 96%) earned a grade of 70% or above.
ANTH G185L	cSLO 4	Spring 2016	The Lab 7 exercises cover the application of physical anthropological techniques towards criminal investigations (i.e., forensic anthropology). Of the 27 students in the class, 22 turned in their assignment, and 22 (or 100%) earned a grade of 70% or above.
ANTH G190	cSLO 3	Spring 2018	Maximum possible points: 1180 Highest score: 1187 Lowest score: 215 10 Students attained a satisfactory score in the assessment.
ANTH G190	cSLO 4	Fall 2016	Grade distribution: 4 Excellent 0 Above average 3 Competent

DATA PLANNING

Table 5. cSLOs assessed and corresponding Data Planning.

*Denotes historical cSLOs.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
ANTH G100	cSLO 1	Fall 2016	Students often miss elements of written essays because they do not complete the required readings, and I think this is likely the case here. I will emphasize the importance of the readings to the students.
ANTH G100	cSLO 2	Spring 2016	Students have met the SLO expectations satisfactorily.
ANTH G100	cSLO 3	Fall 2016	Students often miss elements of written essays because they do not complete the required readings, and I think this is likely the case here. I will emphasize the importance of the readings to the students.
ANTH G100	cSLO 4	Spring 2016	This assignment is in part graded according to basic instructions, such as formatting and proper grammar, so grades are affected by more factors than those associated with this SLO. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met.
ANTH G100	cSLO 6	Spring 2016	This assignment is in part graded according to basic instructions, such as formatting and proper grammar, so grades are affected by more factors than those associated with this SLO. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met.
ANTH G100	cSLO 6	Spring 2018	The mean was 770 with a standard deviation of 242. A normal bell curve contains 68% of the population within one standard deviation from the mean. My sample contains exactly 68% of the population within one standard deviation. Thus, it can be concluded that the SLO passing rate is within the expected range, and the assessment has been successful.
ANTH G100	cSLO 7	Spring 2017	This is the last exam of the semester, and 10 students did not take it. Of those who did, many earned lower grades than their previous exam. I suspect this has to do with end of semester stresses, so I will reach out to next semester's students with an offer of additional assistance. For example, the course SIA could hold more exam review session opportunities.
ANTH G130	cSLO 1	Spring 2017	I would like to see this SLO in the 90% satisfactory range. I will hold a discussion next semester of the key theories, methods, and practices discussed in the Assignment before it is due. This should allow the students who need clarification to ask questions and increase comprehension.
ANTH G130	cSLO 2	Fall 2016	This SLO is being met satisfactorily. However, 8 students did not complete the Assignment. I will emphasize the importance of completing assignments to the students.
ANTH G130	cSLO 3	Spring 2016	This assignment is in part graded according to basic instructions, such as formatting and proper grammar, so grades are affected by more factors than those associated with this SLO. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met.
ANTH G130	cSLO 4	Spring 2016	This assignment is in part graded according to basic instructions, such as formatting and proper grammar, so grades are affected by more factors than those associated with this SLO. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met.

Course Name	cSLO	Semester Assessed	cSLO Data Planning
ANTH G130	cSLO 5	Fall 2016	This SLO is being satisfactorily met. However, 6 students did not take the exam. I will emphasize the importance of taking exams to the students.
ANTH G140	cSLO 1	Fall 2016	Students have met the SLO expectations satisfactorily.
ANTH G140	cSLO 1	Spring 2018	The mean was 693 with a standard deviation of 289. A normal bell curve contains 68% of the population within one standard deviation from the mean. My sample contains 70% of the population within one standard deviation. Thus, it can be concluded that the SLO passing rate is within the expected range, and the assessment has been successful.
ANTH G140	cSLO 3	Fall 2015	Students have met the SLO expectations satisfactorily.
ANTH G140	cSLO 5	Spring 2016	Students have met the SLO expectations satisfactorily.
ANTH G185	cSLO 1	Spring 2016	This assignment is in part graded according to basic instructions, such as formatting and proper grammar, so grades are affected by more factors than those associated with this SLO. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met.
ANTH G185	cSLO 2	Spring 2016	This assignment is in part graded according to basic instructions, such as formatting and proper grammar, so grades are affected by more factors than those associated with this SLO. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met.
ANTH G185	cSLO 3	Fall 2016	Students often miss elements of written essays because they do not complete the required readings, and I think this is likely the case here. I will emphasize the importance of the readings to the students.
ANTH G185L	cSLO 1	Fall 2016	This SLO was met satisfactorily.
ANTH G185L	cSLO 3	Spring 2016	Lab assignments are hands-on, partner collaborations which are completed in class. As such, it is more likely for students to complete exercises according to instructions, producing a higher than usual grade average for the class. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met on an individual level.
ANTH G185L	cSLO 4	Spring 2016	Lab assignments are hands-on, partner collaborations which are completed in class. As such, it is more likely for students to complete exercises according to instructions, producing a higher than usual grade average for the class. Once we move over to Canvas, I will set up an SLO assessment system which can identify a specific SLO with a specific question. This will hopefully provide a more accurate account of whether the SLO is actually being met on an individual level.
ANTH G190	cSLO 3	Spring 2018	The mean was 8440 with a standard deviation of 263. A normal bell curve contains 68% of the population within one standard deviation from the mean. My sample contains exactly 67% of the population within one standard deviation. Thus, it can be concluded that the SLO passing rate is within the expected range, and the assessment has been successful.
ANTH G190	cSLO 4	Fall 2016	Students have met the SLO expectations satisfactorily.