

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Automotive Technology

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	AUTO	GWC	2017-18
Enrollment	885	944	859	686	673	↓	↓	78,146
Enrollment/Section	25	25	23	20	22	↓	↓	37
Average Fill Rate	102.4%	103.5%	92.2%	81.7%	93.5%	↑	↓	70.5%
FTES	185.0	200.6	178.4	143.1	142.8	↓	↓	9,404
FTES/FTEF	29.3	28.9	24.9	21.7	24.2	↓	↓	33
Success	71.7%	81.4%	66.9%	72.8%	74.2%	↑	↑	72.2%
Retention	89.8%	93.2%	89.0%	88.4%	89.2%	↑	↑	86.9%
AA Degree	3	2	16	12	13	↓	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	9	25	21	34	24	↑	↓	1,286
Transferred to 4-Yr Institution*	1	1	--	1	<i>no data</i>	↔	↓	<i>no data</i>
Assessment Activity	86%	69%	46%	54%	25%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Woman, DSPS

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	74.2%	--	--
Asian	173	25.6%	72.3%	74.2%	-1.9%	3
Black or African American	--	--	75.0%	74.2%	0.8%	--
Hispanic/Latinx	277	40.9%	72.2%	74.2%	-1.9%	5
Nat. Hawaiian/Pac. Islander	--	--	100.0%	74.2%	25.8%	--
White	187	27.6%	75.4%	74.2%	1.3%	--
Two or more races	24	3.5%	91.7%	74.2%	17.5%	--
Gender						
Woman	42	6.2%	66.7%	74.2%	-7.5%	3
Man	614	90.7%	74.3%	74.2%	0.1%	--
Special Population Status						
Economically Disadvantaged	375	55.4%	76.5%	74.2%	2.4%	--
DSPS	33	4.9%	66.7%	74.2%	-7.5%	2
Veteran	--	--	100.0%	74.2%	25.8%	--
Foster Youth	--	--	71.4%	74.2%	-2.7%	0
EOPS/CARE	28	4.1%	85.7%	74.2%	11.6%	--
CalWORKs	--	--	100.0%	74.2%	25.8%	--
International Student	--	--	50.0%	74.2%	-24.2%	1

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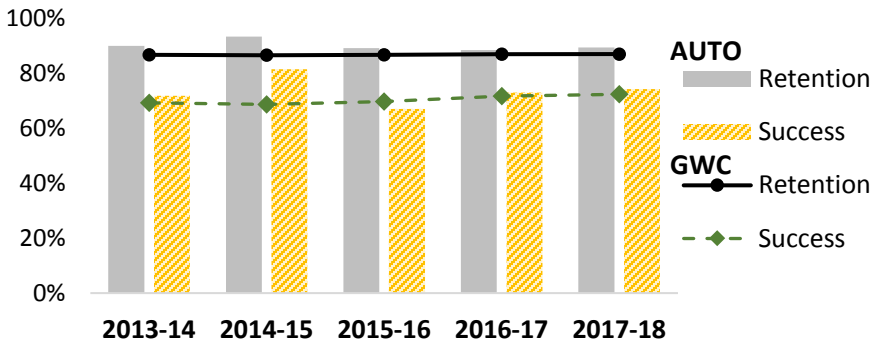
Automotive Technology

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	0	0.0%
Asian	103	23.9%	82	20.6%	85	21.0%	84	26.3%	79	24.2%
Black or African American	--	--	--	--	--	--	--	--	--	--
Hispanic/Latinx	173	40.1%	168	42.2%	176	43.5%	138	43.3%	137	41.9%
Nat. Hawaiian/Pac. Islander	--	--	--	--	0	0.0%	0	0.0%	--	--
Two or More Races	17	3.9%	19	4.8%	12	3.0%	--	--	--	--
White	128	29.7%	115	28.9%	121	29.9%	83	26.0%	96	29.4%
Unknown	--	--	--	--	--	--	--	--	--	--
Gender										
Woman	28	6.5%	24	6.0%	35	8.6%	19	6.0%	19	5.8%
Man	397	92.1%	369	92.7%	363	89.6%	288	90.3%	299	91.4%
Special Population Status										
Economically Disadvantaged	258	60.1%	246	62.4%	236	58.4%	175	55.4%	165	50.1%
DSPS	33	7.5%	21	5.5%	28	7.2%	21	6.8%	25	7.8%
Veteran	17	4.0%	19	4.4%	--	--	--	--	--	--
Foster Youth	11	2.4%	14	3.4%	--	--	--	--	--	--
EOPS/CARE	30	7.2%	17	4.1%	24	5.8%	19	5.9%	15	4.9%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	--	--	0	--	--	--	--	--

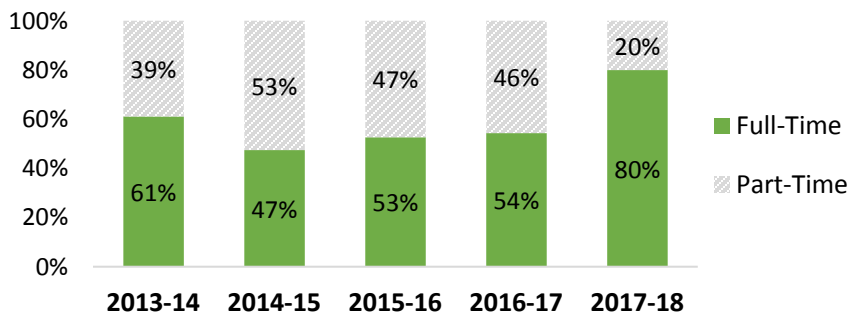
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	AUTO		GWC	
	Retention	Success	Retention	Success
2013-14	89.8%	71.7%	86.5%	69.1%
2014-15	93.2%	81.4%	86.4%	68.6%
2015-16	89.0%	66.9%	86.6%	69.6%
2016-17	88.4%	72.8%	86.8%	71.6%
2017-18	89.2%	74.2%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	61%	39%	22	14
2014-15	47%	53%	18	20
2015-16	53%	47%	20	18
2016-17	54%	46%	19	16
2017-18	80%	20%	24	6