2017 Annual Report
REVIEW

Golden West College
15744 Golden West Street
Huntington Beach, CA 92647

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing report:	**Kay V. Nguyen**
3.	Phone number of person preparing report:	**714-895-8727**
4.	E-mail of person preparing report:	**kvnguyen@gwc.cccd.edu**
5.	Total unduplicated headcount enrollment:	Fall 2016: **12,006** Fall 2015: **12,188** Fall 2014: **12,516**
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: **11,221** Fall 2015: **11,389** Fall 2014: **11,759**
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: **3,053** Fall 2015: **3,183** Fall 2014: **3,291**
8.	Number of programs which may be fully completed via distance education:	Fall 2016: **12** Fall 2015: **11** Fall 2014: **11**
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: **3,897** Fall 2015: **4,419** Fall 2014: **4,445**
10.	Do you offer Correspondence Education?	**No**
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: **n/a** Fall 2015: **n/a** Fall 2014: **n/a**

Student Achievement Data

#	Question	Answer		

#	Question	2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	66 %	66 %	66 %
	b. Actual successful course completion rate:	70 %	69 %	70 %
13.	a. Type of Institute-set standard for degrees — **Number of degrees**			
	If Number-other or Percent-other, please describe:			
	b. What is your Institution-set standard for degrees?	831	754	738
	c. Actual degrees awarded:	1,320	1,135	963
14.	a. Type of Institute-set standard for certificates — **Number of certificates**			
	If Number-other or Percent-other, please describe:			
	b. What is your Institution-set standard for certificates?	935	772	660
	c. Actual certificates awarded:	1,363	1,383	1,117
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities — **Number of transfers**			
	If Number-other or Percent-other, please describe:			
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	1,013	933	896
	c. Actual student transfers to 4-year colleges/universities:	1,124	1,214	1,111
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: **3** 2015: **3** 2014: **3**		
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: **14** 2015: **14**		

				2014: **14**

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
Cosmetology & Barbering	**state**	**85 %**	**92 %**	**88 %**	**92 %**
Nursing	**state**	**86 %**	**87 %**	**86 %**	**85 %**

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Accounting	**61 %**	**0 %**	**65 %**	**69 %**
Architecture	**56 %**	**0 %**	**68 %**	**57 %**
Automotive Technology	**57 %**	**0 %**	**69 %**	**66 %**
Business Adminstration	**56 %**	**0 %**	**57 %**	**63 %**
Cosmetology & Barbering	**56 %**	**0 %**	**68 %**	**57 %**
Digital Media	**51 %**	**0 %**	**59 %**	**53 %**
Drafting	**49 %**	**0 %**	**50 %**	**51 %**
Floriculture	**51 %**	**0 %**	**59 %**	**53 %**
Graphic Design	**55 %**	**0 %**	**75 %**	**55 %**
Office Technology	**57 %**	**0 %**	**60 %**	**57 %**
Sign Language Interpretation	**68 %**	**0 %**	**62 %**	**77 %**
Registered Nursing	**69 %**	**0 %**	**67 %**	**69 %**
Computer Programming	**54 %**	**0 %**	**56 %**	**58 %**
Administration of Justice	**71 %**	**0 %**	**76 %**	**76 %**

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	**707**	**716**	**736**
	b. Number of college courses with ongoing assessment of learning outcomes:	**514**	**514**	**514**

	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	50	50	50
	b. Number of college programs with ongoing assessment of learning outcomes:	40	40	40

	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	17	17	17
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	17	17	17

Other Information

	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
23.	**Students in the Cosmetology Program and Esthetician Programs take the same test which is the Cosmetology & Barbering. So even though the college has 3 programs that have licensure passing rates (Nursing, Cosmetology, and Nursing) we only have two passing rates.**
	With the release of the LaunchBoard data through doing what matters, the college is now using data from the LaunchBoard instead of using Perkins data, which was historically less reliable. However, there is a time lag in employment data, which is why the most recent year is not available for employment data.
	Although the College has about 736 (2014) to 707(2016) courses active in the Catalog, the College has only offered 541(2014) to 568(2016) of those courses in the last three academic years. If we are looking at assessment of courses offered, the College has an assessment rate of slightly over 90%. The College's curriculum committee recognizes the challenge of having courses active that are not assessed because they have not been offered and are continuing to work on suspending or retiring those courses.