

Welcome to
Fall 2024 Flex Day!

Innovating with Integrity:
Balancing Tradition and
Transformation



Faculty: Please SIGN in!



Welcome, Chancellor Yamamura!



President Randall



ADDING HUMAN RESOURCES



ADDING HUMAN RESOURCES



WE ARE GWC



WELCOME TO THE TEAM

**New Employees
Aug 2023 – Aug 2024**





Ivane Bui
A&R Specialist
Admissions & Records



Sara Ladd
Administrative Clerk
Admissions & Records



Doreen Moore
Administrative Clerk
Admissions & Records



Dee Munford
A&R Specialist
Admissions & Records



Alex Coerper
Administrative Clerk
Admissions & Records



Marlina Lopez
Administrative Clerk
Admissions & Records



Chau Phan
AEP Specialist
Adult Education Program



Samantha Nguyen
Division Area Coordinator
Arts & Letters



Stephanie Martinez
Director
Business Services



Jovani V. Figueroa
Student Activities Assistant
Campus Life



Stephanie Smallshaw
Director
Student Life & Leadership Dev



Chad Ponciano
Athletics Counselor
Counseling



Michael McCarthy
Instructor, Admin of Justice
Criminal Justice



Phuong Phan
Administrative Assistant
Criminal Justice



Luis Samano
Supervisor, Graveyard
Custodial Services



Osvaldo Cuevas
Custodian Senior, Graveyard
Custodial Services



Jose Becerra
Custodian Senior, Graveyard
Custodial Services



Catalina Velasco
Custodian Senior, Graveyard
Custodial Services



Alex Cuevas
Custodian Senior, Graveyard
Custodial Services



Hop Nguyen
Student Svcs Specialist Senior
Global & Cultural Programs



Jennifer Kalfsbeek-Goetz
Vice President
Instruction



Ashley Barrera
Instructional Lab Asst, Bio
Math Science



Nicole Clement
Instructor, Obstetrics
Nursing



Denice Koen
Director, Campus Security
Public Safety



Sheryl Barrera
Administrative Clerk Senior
Public Safety



Carolyn Ann McNichols
Dispatcher
Public Safety



Matthew Shealy
Dispatcher
Public Safety



Claudia Romero
Administrative Clerk
Regional Testing Center



Jason Ward
Division Area Coordinator
Social Sciences



8/26/2024
Karen Bowen
Administrative Assistant
Swap Meet



FAMILIAR FACES IN NEW PLACES

**Promoted Employees
Aug 2023 – Aug 2024**



Tim Bremen
Acting Director
Athletics



Dennis Nanez
Stud Life & Leadership Spec
Campus Life



Nicole Diamond
Counselor, Articulation Officer
Counseling



Therese Grande
Grants Coordinator
CTE



Kaori Nakama
Director, Center for
Global & Cultural Programs



Uyen Tran
Training & Development Spec
Human Resources



Danny Johnson
Acting Dean
Math and Science



Ally Chaudry
Division Area Coordinator
Students and Library



Sean Suter
Facilities & Utilization Spec
VP Administrative Svcs



8 / 26 / 2024
Sheila Cox
Administrative Assistant
VP of Instruction

...and a few additional!

<i>AJ Edmonds</i>	<i>Computer Science Faculty</i>	<i>Career & Technical Education</i>
<i>Armando Garcia</i>	<i>EOPS Program Counselor</i>	<i>Counseling</i>
<i>Shawn Hampton</i>	<i>Nursing Faculty</i>	<i>Nursing</i>
<i>Mirna Bitar</i>	<i>Program Facilitator – Global Engagement</i>	<i>Center for Global & Cultural Programs</i>
<i>Forrest Bennett</i>	<i>Facilities System Specialist</i>	<i>Maintenance & Operations</i>
<i>Angela Apodaca</i>	<i>Admin Assistant II</i>	<i>Swap Meet</i>
<i>Magarita Mosqueda Plancarte</i>	<i>Admin Assistant II</i>	<i>Swap Meet</i>



2023-2024 Highlights

- Ended the year with an additional \$749,000 to carry forward to 2024-2025 -- moving toward fiscal stability
- Completed our Program Review and resource allocation cycle, resulting in equipment purchases, two FT faculty hires in CJ and Nursing, and a planned Classified Professional hire
- Coupled Art Gallery shows with Hispanic Heritage and AAPI celebrations
- Improved and ramped up marketing and community connection efforts



TRADITION AND TRANSFORMATION



24





PHYSICAL IDENTITY (TRADITIONAL)



TRANSFORMATIVE IDENTITY

- Continuing work on signage – including the Student Union
- New emphasis on reflecting the language and cultures of our staff and students
- Proposed multicultural center
- More user-friendly Stand to encourage increased use
- Solar!!!!



TRADITIONAL CURRICULUM



Golden West is strong across the board in academic programs



CTE and transfer courses are both strengths



Athletics continues to field large teams overall and maintain high GPAs



New and used faculty receive positive student feedback about responsiveness and enthusiasm for their subjects



TRANSFORMATIVE CURRICULUM



Continue funding the CIL and intrusive instructional practices



Continue moving toward 100% OER



Integrate learning from Umoja, MESA, Puente, ASPIRE and other programs that serve special populations



Expand non-credit and dual enrollment to serve those who most need us

TRADITIONAL STUDENT SERVICES

- »»» Expanded reach through Slate, evening hours, live chat, etc.

- »»» Excellent counseling dedicated to different educational goals

- »»» Multiple support programs for various learners (VRC, LGBTQ, the Loop, and many more)

- »»» Library guides with focus on Black Excellence, AI, and more



TRANSFORMATIVE STUDENT SERVICES



Meet all student basic needs through current programs and partners



Build student engagement opportunities on campus and off campus (through internships, etc.)



Implement Internal Student Equity Plan

TRADITIONAL FOUNDATION AND COMMUNITY OUTREACH



TRANSFORMATIVE FOUNDATION AND COMMUNITY OUTREACH



Donations are from a wide cross-section of alumni, private foundations, etc.



Donations are targeted toward priorities identified in college plans



Connections are made to as many groups in the community as possible, including those that reflect our student population



TRADITIONAL PRESIDENT

TRANSFORMATIVE PRESIDENT



1. Communicates
2. Takes risks
3. Listens
4. Keeps students first
5. Helps staff develop
6. Works in a team
7. Gets results



8 / 2 6 / 2 0 2 4

**"IF WE FAIL TO
PLAN, WE PLAN
TO FAIL"**

-BEN FRANKLIN



PLANS COMPLETED AND IN PROGRESS

- ☐ Internal Student Equity Plan
- ☐ Next Strategic Plan
- ☐ Campus Climate Plan
- ☐ Updated 2030 Facilities Plan
- ☐ Accreditation Self-Study Report due in Spring 2025
- ☐ Additional Employee Resource Groups to join SOMOS
- ☐ Strategic Plan for Foundation



THANK YOU!

and let's have a wonderful year together!



Let's Test Your GWC History Knowledge!



Equity Program Showcase



Equity Program Showcase

ASPIRE

College
Autism
Program/
The Loop

Dream
Success

Dual
Enrollment

DSPS

EOPS

Golden
Pride

Title V/
STEM
Grant

MESA

Puente

Umoja

Veterans
Resource
Center

ASPIRE

WHAT is the program?	ASPIRE provides: <ul style="list-style-type: none">• Culturally Responsive Support: Offers services that honor AANHPI students' diverse cultural identities and enrich their educational journey.• Key Programs: Provides academic counseling, Tea Talk Tuesdays, workshops, and campus field trips to support student engagement.• Community and Retention: Focuses on building community and promoting retention through essential student services.
WHO does it serve?	Asian American, Native Hawaiian, and Pacific Islander (AANHPI) student community but is open to ALL students.
HOW can I get involved?	If interested, please contact Sabrina Nguyen: tnguyen3839@ccd.edu with your ideas and/or willingness to help with events.

College Autism Program (CAP)/The Loop

<p>WHAT is the program?</p>	<p>College Autism Program/The Loop offers personalized services for academic and personal success. Students receive academic, social-emotional, career, and transfer counseling. Services include academic coaching, case management, workshops, and peer mentoring.</p> <p>The LOOP, a student group within CAP, fosters peer connections. LOOP members meet weekly with an advisor to discuss college-related topics.</p>
<p>WHO does it serve?</p>	<p>Over 180 autistic students or students who identify as being autistic & are registered at DSPTS.</p> <p>We have 52 incoming freshmen registered in CAP for Fall 2024!</p>
<p>HOW can I get involved?</p>	<p>It is our 10-year anniversary! We have been able to grow & become successful because of all the support of our GWC faculty & staff! We welcome all allies to volunteer at our Loop group on Fridays 10-11:30am. Come share your expertise, your experiences with autism, college life, skills, or just ask questions. Contact Denise Gonzalez Bon: dbon@gwc.cccd.edu.</p>



Dream Success



DREAM SUCCESS
GOLDEN WEST COLLEGE

WHAT is the program?	<p>Dream Success supports students with the California Dream Act application and allows eligible students enrolled in California Colleges, Universities, and Career Education Programs to apply for state and institutional financial aid.</p> <p>The California Dream Act (CDA) application is overseen by the California Student Aid Commission (CSAC) and should be completed by students who may be eligible for California state aid programs only under the AB540 status.</p>
WHO does it serve?	<p>Dream Success serves undocumented students and allies. We support undocumented students—those without legal documentation, including individuals with or without DACA and those legalizing their status—and committed allies.</p>
HOW can I get involved?	<p>Support and engage with events by helping promote events or referring students to us for resources.</p> <p>Add our contact information to your syllabus, DreamSuccess@ccd.edu, for undocumented students who are looking for resources.</p>

Dual Enrollment



WHAT is the program?

Dual Enrollment Overview: High school students take college classes and earn credit for both high school and college.

Types of Dual Enrollment: 1) Regular college courses (concurrent enrollment) and 2) CCAP courses designed specifically for high school students.

Program Pathways: Includes pathways like Early College Academy (associate degree) and focused tracks in Nursing, Automotive, Criminal Justice, Drafting, Psychology, Math, and English.

WHO does it serve?

High school students in grades 9 through 12. Students from any district can self-select to participate and CCAP dual enrollment is currently organized in Garden Grove Unified School District (GGUSD) and Huntington Beach Union High School District (HBUHSD).

HOW can I get involved?

Contact Dr. Lauren Sosenko, Dean of Dual Enrollment and Institutional Effectiveness, ldavissosenko@ccd.edu.

Faculty may also talk to their discipline Dean about opportunities to teach dual enrollment.

Disabled Students Programs & Services (DSPS)

WHAT is the program?	Disabled Students Programs and Services (DSPS) provides support for students with disabilities to ensure equitable access to college education and experiences.
WHO does it serve?	Students with disabilities that impact their ability to fully participate in college: Physical Disabilities: Mobility, visual, or hearing impairments. Learning Disabilities: Dyslexia, ADHD, processing disorders. Psychological Disabilities: Anxiety, depression, bipolar disorder. Developmental Disabilities: Intellectual disabilities, autism spectrum disorders. Brain Injuries: Traumatic brain injuries, strokes. Health Impairments: Chronic illnesses, allergies, diabetes.
HOW can I get involved?	Faculty can identify students who may benefit from DSPS support. They can also <ul style="list-style-type: none">• maintain an inclusive and welcoming classroom environment to encourage students to share challenges,• engage in private conversations with students facing difficulties, offering support and suggesting DSPS resources, and• refer students to DSPS for accommodations and assistance to help them succeed academically and personally.



Extended Opportunity Programs & Services (EOPS)

WHAT is the program?	<p>EOPS, Extended Opportunity Programs and Services, supports first-generation students facing economic, language, social, and educational challenges.</p> <p>CARE: Assistance for single parents receiving public aid.</p> <p>NEXT UP/Guardian Scholars: Support for current and former foster youth in achieving academic and personal goals.</p>
WHO does it serve?	<p>First generation college students who face economic, language, and social and/or educational barriers.</p>
HOW can I get involved?	<p>If GWC employees encounter students who may qualify for our programs—such as first-generation college students, single parents, or former foster youth—we encourage and welcome referrals to EOPS. Please direct them to the EOPS office and recommend that they apply online at goldenwestcollege.edu/eops.</p>



Golden Pride

WHAT is the program?

Golden Pride: LGBTQIA+ events, resources, and programming at GWC. Fall events:

- FLEX Day: Humanizing LGBTQ+ Experiences
- Thrift and Thrive (Wednesday, September 4, 2024)
- National Coming Out Day Celebration (Thursday, October 10, 2024)
- Transgender Day of Visibility, Employee Safe Zone Training, & Student Safe Zone Training (TBD)
- Community Outreach and Engagement

WHO does it serve?

LGBTQIA+ Students and Allies!

Provides support for students who identify as gender or sexuality diverse
Provides LGBTQ+ education and training for all individuals

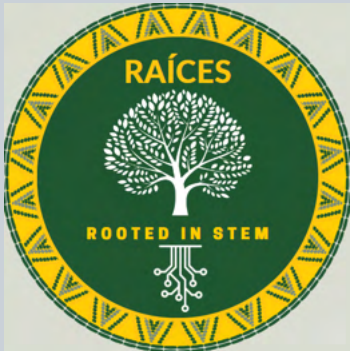
HOW can I get involved?

- Attend student-focused events to support the LGBTQ+ community.
- Participate in trainings to foster an inclusive and equitable campus for all gender and sexuality identities.
- Join our District-Wide LGBTQ+ Affinity Group.
- Refer students seeking LGBTQ+ community or support so we can assist them.
- Contact the Golden Pride Faculty Coordinator, Jeanette Adame: jadame13@ccd.edu



Title V/STEM Grant: Gateway 2 STEM

WHAT is the program?



The goals of the Title V/STEM Grant are to:

- Expand educational opportunities and improve academic attainment, especially for Hispanic students.
- Enhance academic offerings, program quality, and institutional stability.
- Increase Hispanic student representation in STEM to match the college's overall Hispanic population.
- Improve Hispanic students' success rates in STEM courses.
- Boost Hispanic students' transfer rates to four-year institutions in STEM.
- Provide professional development for STEM faculty to enhance Hispanic students' success.
- Increase Hispanic students' participation in financial literacy workshops.

WHO does it serve?

The program serves STEM students: particularly, Hispanic STEM students.

HOW can I get involved?

- GWC STEM faculty can participate through professional development, conferences, and collaboration with embedded tutors to support Hispanic STEM students.
- All GWC employees can get involved by attending campus events, joining the advisory committee, sharing contacts, and applying best practices from trainings to enhance inclusivity and support for Hispanic STEM students.
- Please contact Sacha Moore at smoore@gwc.cccd.edu for further information.

MESA

WHAT is the program?

MESA or Math, Engineering, Science and Achievement is a STEM support program for first-generation students. The MESA program offers a designated STEM academic counselor, help finding and applying to STEM scholarships, organized study groups and guided review sessions for core STEM classes, university tours, networking opportunities, and more!

WHO does it serve?

- Must be a science, technology, engineering, or math (STEM) major requiring calculus
- Neither parent or guardian earned a bachelor's degree or higher in any country
- Must meet at least ONE of the "economically disadvantaged" criteria:
 - Have unmet need per FAFSA or Dream Act
 - Fee Waiver Eligible
 - Grant Eligible
 - BOG Eligible
 - EOPS Eligible
- Plan to transfer to a 4-year university to major in STEM
- Be a US Citizen, Permanent Resident, Dreamer or DACA
- Primary Program of Study *and* enrolled in at least one class at GWC



HOW can I get involved?

As MESA grows, we will continue to seek opportunities to collaborate with faculty to support our guided reviews sessions and study groups for STEM courses. MESA recognizes the role staff & faculty play in referring students to the MESA program and we appreciate your continued support in helping to grow our MESA program. Please contact us at: gwcmesa@ccd.edu

Puente

WHAT is the program?

The Puente Program is a year-long, cohort-based learning community offering English, counseling courses, and professional mentoring. It introduces students to various universities as transfer options.

Sponsored by UC Berkeley since 1981, Puente's mission is to increase degrees and transfers among underrepresented students, encouraging them to return as community leaders.

Puente has been active at GWC for over 30 years.

WHO does it serve?

Puente is always open to all students, though our largest populations consist of LatinX students.

HOW can I get involved?

GWC faculty and staff can get involved as professional mentors, and continue to provide consistent and visible support to the Puente students. You can contact Puente here: puente@gwc.cccd.edu or through the coordinators: Nancy Fong: nfong@gwc.cccd.edu and Jessica Patapoff: jpatapoff@gwc.cccd.edu



Umoja

WHAT is the program?	<p>The Umoja program enhances the cultural and educational experiences of African-American and other students. The program is rooted in African and African-American traditions, promoting student success through a responsive curriculum.</p> <p>Umoja offers support services: specialized courses, counseling, mentoring, and cultural activities to foster belonging and academic excellence.</p>
WHO does it serve?	<p>Focuses on African-American students but is open to all interested in exploring African-American culture and history.</p> <p>Provides a supportive environment to encourage success for participants from all backgrounds.</p>
HOW can I get involved?	<p>Mentorship: Guide and support Umoja students.</p> <p>Teaching: Collaborate or teach courses with culturally relevant content.</p> <p>Workshops & Events: Participate or host workshops, seminars, and cultural activities.</p> <p>Advocacy: Support resources for the program within the college community.</p> <p>Interested employees can contact Umoja: umojabsu@gwc.cccd.edu or visit the campus office for more info.</p>



Veterans Resource Center (VRC)

WHAT is the program?	Veterans Resource Center (VRC) addresses the unique needs of our GWC military connected student population. The VRC does this by collaborating with various campus and community resources. Through this collaboration, the VRC serves as a valuable point of contact for its military connected students.
WHO does it serve?	The VRC serves military connected students at GWC.
HOW can I get involved?	College employees can get involved with the Veteran Resource Center by volunteering for events, offering mentorship, or participating in veteran-focused initiatives on campus. Please contact: vets@gwc.cccd.edu



Fall 2024 Paid PD Opportunities for Faculty

- Inclusive Instructional Innovations (III) is back! (paid for part-time)
- Part-time Faculty Toolkit continues! (paid for part-time)
- Seeking 5-10 more data coaches for 2024-25 from full and part-time faculty in depts without a trained data coach yet. (paid for full and part-time)
- Seeking 4-6 faculty for Open for Antiracism (OFAR) Program. (paid for full and part-time)
- Faculty Inquiry Groups (FIGS). (paid for full and part-time)
- CIL session info will be available and emailed to all faculty next week.
- Please email Erin Craig if you would like more info: ecraig4@gwc.cccd.edu

Plan for the Day

Outside Forum 1 – Check In & Breakfast

8:00 – 8:30 am – Alonti & Corner Bakery

Forum 1 – Opening Session

8:30 – 9:45 am – Welcome from Chancellor Yamamura,
President Randall Updates with Q & A, GWC Team Trivia,
Equity Program Showcase

Department Meetings

10:00 am – 11:15 am – Classrooms as Determined by
Department Chairs Below

Student Union – Lunch

11:15 am – 12:10 pm – Olive Pit

Breakout Session 1

12:10 – 1:10 pm – Language Arts Complex

Breakout Session 2

1:20 – 2:25 pm – Language Arts Complex

Snack & Chat

2:25 – 2:40 pm – 1st Floor Lobby, Language Arts Complex

Breakout Session 3

2:40 – 3:10 pm – Language Arts Complex

Forum 1 (and Zoom)

3:15 – 4:15 pm – CFE Union, CCA Union

Virtual Help Desk

Up Next: Department Meetings 10-11:15am



Scan for meeting locations



In case you forgot, one last chance to scan in!

