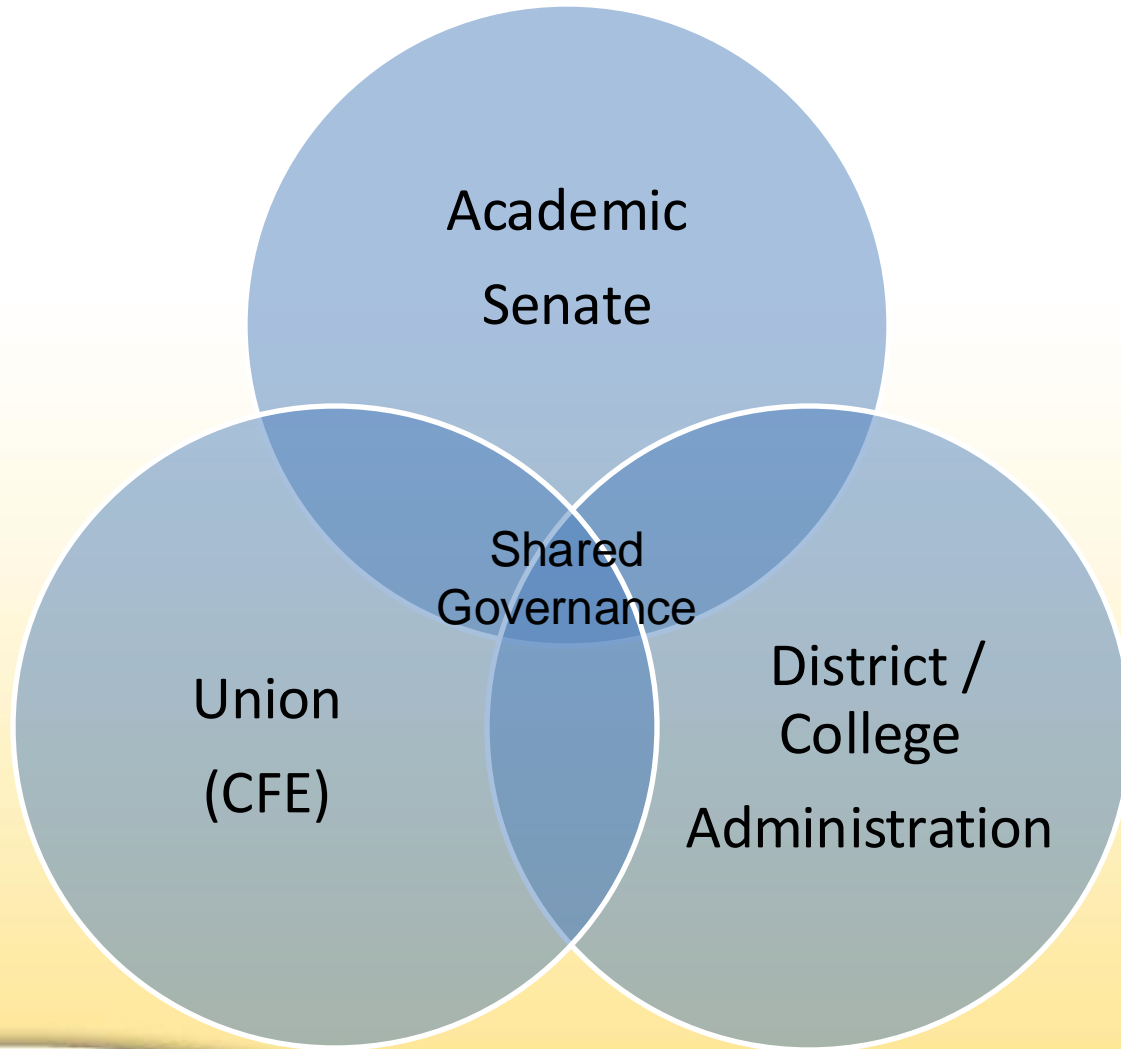


# GWC Academic Senate

What does Academic Senate do?

What can Senate do for you?

# Shared Governance Venn Diagram



# The Essentials

What gives the Academic Senate its “power”?

3 “levels”

1. Education Code
2. Title 5
3. District-level Agreements

# Education Code and Title 5

- California Education Code
  - Laws resulting from legislation
  - Requires legislation to be changed
  - Always supersedes Title 5 regulation
  - Governance was amended by AB 1725 in 1988
- Title 5
  - California Code of Regulations
  - Derived by the Board of Governors from the California Education Code
  - Division 6 - applies to California Community Colleges
  - Is regulation with the force of law

# The Senate and Union

“Both the Senate & Union represent faculty—supporting, furthering, and protecting faculty interests.”

“Understanding the differing but sometimes intersecting roles of academic senates and collective bargaining units, or unions, can sometimes take some work, but doing so is essential to developing and maintaining a productive and collegial relationship between the two.”



Excerpts are direct quotations from the Oct. 2016 *Rostrum* article “The Senate and Union Relationship: Understanding Their Roles and Working Together by Virginia “Ginni” May, ASCCC

# Academic Senate & CBA

- Academic Senate: Title 5 §53200 interprets and expands “curriculum and academic standards” to include all academic and professional matters: 10+1.
- Collective bargaining for community colleges is defined in the Education Employment Relations Act (EERA). The scope of representation is in EERA §3543.2

# Shared Governance

“10 + 1”

# The 10+1

- Title 5 §53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.
- Section 53200 (c) “Academic and professional matter” means the following policy development and implementation matters:
  1. Curriculum including establishing prerequisites and placing courses within disciplines **(Rely Primarily)**
  2. Degree and certificate requirements **(Rely Primarily)**
  3. Grading policies **(Mutual Agreement)**
  4. Educational program development **(Rely Primarily)**
  5. Standards or policies regarding student preparation and success **(Rely Primarily)**
  6. District and college governance structures, as related to faculty roles **(Mutual Agreement)**
  7. Faculty roles and involvement in accreditation processes, including self-study and annual reports **(Rely Primarily)**
  8. Policies for faculty professional development activities **(Rely Primarily)**
  9. Processes for program review **(Rely Primarily)**
  10. Processes for institutional planning and budget development **(Mutual Agreement)**
  - +1. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate **(Mutual Agreement)**



# Collegial Consultation

Section 53200 (d)

District Governing Board is **required** to *consult collegially* with the Academic Senate and develop policies on academic and professional matters through either or both:

1. ***Rely primarily*** upon the advice and judgment of the Academic Senate.
2. Reach ***mutual agreement*** with the Academic Senate by written resolution, regulation, or policy.

# Collegial Consultation - Definitions

Section 53200 (d)

(D) Requires procedures for responding to Academic Senate recommendations that include:

1. When ***rely primarily***, the recommendation of the Academic Senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will they not be accepted.
2. When ***mutual agreement*** and an agreement has not been reached:
  - Existing policy remains in effect except in cases of legal liability or fiscal hardship.
  - Board may act - after a good faith effort - only for compelling legal, fiscal, or organizational reasons.

# In Addition to the 10+1

The Education Code assigns additional responsibilities to Academic Senates:

- **Minimum qualifications and equivalencies processes**

Section 87359 (b) Requires the local Board of Trustees to rely primarily upon the advice of the senate regarding faculty meet minimum qualifications.

- **Faculty hiring**

Section 87360 Requires the local Board of Trustees to develop hiring criteria, policies, and procedures for new faculty members.

- **Faculty evaluation and tenure review**

Section 87610.1 (a) Requires that collective bargaining agents, or faculty unions, consult with the Academic Senate prior to negotiating tenure evaluation procedures.

Section 87663 (f) Requires that collective bargaining agents, or faculty unions, consult with the Academic Senate prior to negotiating faculty evaluation procedures.

- **Administrative retreat rights**

Section 87458 (a) Requires the local Board of Trustees to rely primarily upon the advice and judgment of the Academic Senate regarding procedures regarding administrators retreating into faculty positions.

- **Faculty Service Areas**

Section 87743.2 Requires that collective bargaining agents, or faculty unions, consult with the Academic Senate prior to negotiating Faculty Service Areas (FAS).

# SCENARIO 2: Changes to Title V

Required community colleges to make changes to local General Education that align with Transfer General Education pattern (CCI)

- Math requirement will be at the transfer-level beginning Fall 2025
- Ethnic Studies requirement will be in effect beginning Fall 2025

# SCENARIO 2: District-wide agreements

- Administrative Procedures 7120(ABCDE) – Hiring Procedures
- 7120A(Executive Management) – Updated to allow for an open forum session for the College President prior to the final interviews with the BOT.
- 7120C(Faculty Hiring) – Updated protocols for addressing the diversity of the search committee members in consultation with the Academic Senate President.

# SCENARIO 3: Program Review

- Beginning the 24/25 academic year, Program Review will move back to a 3-year cycle and include an Annual Report to have disciplines report on goals/accomplishments/challenges/needs:
  - Program Review: 2023-2024
  - Annual Report: 2024-2025
  - Annual Report: 2025-2026
    - Program Review (include comprehensive data): 2026-2027

# ACADEMIC SENATE GOALS: 2024-2025

## PROCESSES FOR PROGRAM REVIEW

Program Review

*SUMMER 2024:*

Identify method of delivery for Annual Report

Training for Deans/Authors/Chairs

Formalize and adopt redesign of faculty requests for Counselors/Librarians

Formalize and adopt guidelines/thresholds for when a program may be placed into PVR

PVR Task Force

## PROCESSES FOR INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT

Familiarization/Prioritization of the GWC Planning and Budget Development

Alignment with the Student-Centered Funding Formula (SCFF)

Program Review goals to support

Alignment with Senate's goals, directives for Workgroups

Input/alignment on the GWC Decision-Making Guide

## STANDARDS OR POLICIES REGARDING STUDENT PREPARATION AND SUCCESS

Re-work the Program Maps for ADT's using CalGETC framework / Title V updates

Counseling + Department Chairs/CCD

First year Math

Business: MATH G140 or 140S

ASCCC Involvement/State resolution?

STEM: MATH G170

## STARFISH

Starfish Steering Committee (English/Math/CTE/ Counseling)

## FIRST-YEAR ENGLISH AND MATH COMPLETION

Counseling, Starfish, Early Alert/intervention

Report from Summer pilot group

Starfish expansion: MATH 160/PSYC G140 (Statistics)

## EXPANSION OF DUAL ENROLLMENT (VISION 2030)

Dual Enrollment Workgroup:

Move DEW back under Academic Senate for official recommendations

Identify 12 units of appropriate coursework (by student population: CTE/Transfer)

Identification of resources necessary to support expansion of DE and plans to support the work

# AS Website and Resources

- GWC Academic Senate Website

<https://www.goldenwestcollege.edu/senate/>

- ASCCC Website

<https://www.asccc.org/>

- Local Academic Senate Handbook

<https://www.asccc.org/papers/handbook2015>

- Events and Meetings (Plenary, Webinars)

<https://www.asccc.org/calendar/list/events>



# Questions / Discussion

