

Distance Education Advisory Committee, Agenda

DATE
3-10-'25

TIME
2:30 – 4:00 PM

LOCATION
Zoom

Co-Chair '24-'25 Alex Miranda, Faculty co-chair: vacant
Guest(s) Jason Sheley, Alex Miranda
Recorder Jason Ward, Alex Miranda
Read/Prepare N/A

Agenda Items

DISCUSSION ITEMS	PRESENTER/LEAD	TIME (Est.)	Notes
ONGOING BUSINESS/TOPIC			
Welcome. Review of minutes, 2-24-'25	Alex Miranda	10	
Zoom Notes?	Everyone	5	
Reports: a. Canvas Work-group b. POOR c. Accreditation d. DEAC Co-chair e. Other	Sheryl Hathaway Michelle Veyette Alex Miranda	15	
Academic Integrity trainings	Everyone	20	
NEW BUSINESS/TOPIC			
Invitation for members	Everyone	10	

Notes

DEAC - Minutes, 2-24-'25

1. Welcome and Introductions

The meeting started at 2:33 PM. Alex M. welcomed the members of the DEAC.

2. Minutes, 2-24-'25 Review

Rupa R. indicated that she will be conducting a training on 3-14-'25 – Accessibility. This item was corrected from the previous Minutes (2-10-'25) – Motion by Alana K, 2nd by Jason S, approved unanimously.

3. DEAC Goals

Alex M. mentioned the DEAC Goals. He will solicit members to work with him on goal 1. Goal 2. – Michelle V. referred to the development of a stipend model for the GWC POOCR effort. Additionally, Michelle V. reported on the progress of the POOCR training that she is involved in, currently. Michelle V. will share dates for the upcoming POOCR trainings.

Academic Integrity (Goal 3)

Alex M. mentioned that certain types of AIs are used at the local high schools, and that students from these schools face a different stance on AI when they enter GWC. Amy R. asked what the rationale may be for the high schools to encourage the use of AI. Elizabeth R.S. mentioned that high schools do encourage programs such as Grammarly. Ashley B. indicated that the “messaging” seems confusing to students and cited “Nectar” (a writing tutor) as an example. To add to the confusion, Ashley B. continued, some employers seem to favor students entering the workforce prepared to use AI in their work.

Jason S. mentioned that fraudulent enrollments may be aided by the use of AI by the perpetrators. Michelle V. noted that one of the dynamics of the AI use may relate to equity, in that the use may disadvantage English language learners' academic progress.

Elizabeth R.S. mentioned that the use of AI as an aid to writing, for example, may lead to English language learners. Additionally, Amy R. ask about the use by some students being unfair for the students who do not.

Alex M. asked about other perspectives regarding the use of AI. Tasha C. commented that “Cosmo” students use AI. Jason M. mentioned that what instructors value is the “voice of originality.” Annette P. referred to the nature of the use of AI by Math students.

Jason S. mentioned another dynamic: privacy. He questioned about the final repository of information, potential misuses, and unexpected consequences of information that is not managed properly. Alana K. asked about the nature and extent of privacy in such systems

as Canvas. Michelle V. noted that a CIL session may address most, if not all, of what the DEAC is mentioning during this interaction. Last, Cristina T.C. indicated that what professors value is “originality of ideas and analyses.”

The general sentiment of the DEAC members is to conduct a panel discussion via the CIL. The focus may be on the perspectives held by GWC faculty members regarding AI. Hence, Erin C. will be invited to participate in a DEAC discussion regarding trainings, including the panel discussion about AI and its dynamics.

The meeting adjourned at 3:45 PM. Next meeting 3-10-'25, 2:30 PM